





Strengthening student support as we usher in a new era



Greetings

Japan Student Services Organization (JASSO) was founded on April 1, 2004, as a core institution to comprehensively implement a variety of student support services for higher education in Japan and marks its 20th anniversary this year. We would like to express our sincere gratitude for your understanding and support thus far. The organization has been working towards a target (midterm objective) that had been given to it by the Minister of Education, Culture, Sports, Science and Technology with a five-year challenge and managed to mark its fifth term in April 2024.

Society is changing along with the rapid progression of science and technology, such as ICT and AI, resulting in significant changes in higher education and the lives of students pursuing such education. In addition, there are concerns that conflicts happening around the world, as well as a series of natural disasters in Japan, would have an impact on the lives of students that JASSO supports.

Under these circumstances, the roles to be fulfilled by JASSO, a national center for student support, are becoming increasingly important. We

would like to, in collaboration with the government, universities, and other related organizations, work on further enhancing the following three pillars: Scholarship Programs for Japanese Students, Support Programs for International Students, and Student Support Programs.

First, with respect to the Scholarship Programs for Japanese Students, we largely expanded scholarship grants and implemented tuition fee reduction and exemption systems by establishing the New System for Higher Education Aid in April 2020 in addition to the existing scholarship loans (interest-free and interest-bearing loans). Furthermore, we expanded the New System for Higher Education Aid into the middle class as of April 2024. As measures to reduce the burden on students who find it difficult to repay scholarship loans, we have put the repayment reduction system, which becomes easier to use than ever before, into practice. We are preparing for the prompt operation of the Deferred Payment System for Tuition Fees for the postgraduate phase as well.

When it comes to Support Programs for International Students, we provide financial aid and information on study-abroad topics both for international students looking to study in Japan and Japanese students studying overseas. Last fiscal year, along with the second stage of the TOBITATE! Young Ambassador Program, we started a support project for the formation of a student exchange base through which we aim to work to provide opportunities to study abroad for local high school students and to foster interest in studying abroad. As international exchanges prompted through partnerships among universities regain vitality, we will continue to promote international student exchanges by enhancing the variety of support programs for international students.

With regard to Student Support Programs, we conduct a survey on student life, as well as gathering to provide best practices in student support, helping train faculty and staff members at universities with focuses on providing career education and job support, and supporting students with disabilities. Based on the current trends in internships and job search and on the fact of increasing number of students with disabilities, we are also working on improving student support system at universities and other such institutions while utilizing online tools.

Operating in accordance with the principle of equal opportunity in education as set forth in the Constitution and the Basic Act on Education, we will continue to reinforce the framework of support that will allow motivated and capable individuals to obtain equal opportunities to study and lead meaningful student lives. We will work to improve the contents of our programs to cater to all students by making sure to adopt the point of view of users and carrying out information activities that are clearer and more carefully tailored towards students, parents, school officials, and citizens.

We respectfully ask that you continue to support and cooperate with us in the fulfilment of our mission.

April 2024

Japan Student Services Organization YOSHIOKA Tomoya, President

Contents

I. Corporate Profile

E	History Budget Organization Facilities	5 5 6 7
	ine of Programs	,
Scl	holarship Programs for Japanese Students	
E S S	Status of Scholarships and Trends Breakdown of Scholarships by Funding Source Student Selection Method Scholarship Grants Selection Criteria/Monthly Amount Scholarship Loans Selection Criteria/Loan Amount and Examples of Repayment Plan/Repayment/Relief System for Recipients Who Have Difficulty in Making Repayments Providing Information Scholarship Consultation Desk/Scholarship Advisor Dispatch Program/Scholarship Repayment Support System	
Su	pport Programs for International Students	
	International Students in Japan/Study in Japan Promotion of Japanese Students Studying Abroad Japanese Students Studying Abroad/Providing Information on Studying Abroad/Assistance and Subsidies for Education Expenses for Studying Abroad	
Stu	udent Support Programs	
S	Support Programs for Career Education and Job Search Nationwide Guidance Meeting for Career Education and Job Search/Professional Coordinator Seminar for Internship - Basics Level -/Workshops for Career Education and Job Placement Support/Provision and Publication of Information Related to Career Education such as Internships	16
	Support Programs for Students with Special Needs Such as Students with Disabilities, etc 1 Changes in Number of Students with Disabilities by Disability Type/Preparation of handbooks and case examples/Seminars about Support for Students with Disabilities/Consultation, etc. through the Learning Support Network for Students with Disabilities Collection, Analysis, and Provision of information on Student Life and Student Support Efforts at Universities, etc 1	
Ⅲ Info	Seminar on the Pressing Issues Related to Student Life rmation	
ш. ппо		
M [Surveys Media Donations Facility Guide	20 21

Purpose

The purpose of JASSO is (as outlined in the Act on the Japan Student Services Organization, Independent Administrative Agency): "to support the promotion of international mutual understanding and the nurturing of creative human resources who will contribute to the next generation, by creating an appropriate environment for students studying in higher education institutions."

Management Philosophy

As the cornerstone of our activities, the two S's in "JASSO", which stand for "Student Services", embody the objective of our organization to provide the services required to ensure that students can learn with peace of mind at all times, and to watch over the learning and growth of young people who will be responsible for our country's future.

Specifically, we carry out three support programs- scholarships, international student support, and student supportand contribute to the development of individuals who will be responsible for the next generation of society as a national center for student services that provides essential infrastructure to support the learning of our country's students. Scholarship Programs for Japanese Students

Student
Services

Support Programs for International Students

Students

Management Policy

1. Support for Students

As a core institution for student support in Japan, we continuously support the education of youth through proactive support for international student exchanges toward globalization and living support for students in response to diverse needs in addition to the provision of financial aid (scholarship grants and loans) to ensure equal educational opportunities, taking into consideration the situation surrounding students and the actual conditions of their life.

2. Support for Higher Education Institutions

We support the enhancement of educational functions and strengthening of school management fundamentals by supporting the improvement of the learning environment that is necessary for higher education institutions to provide motivated students with high quality education and fulfill their responsibility to foster capable individuals in society.

3. Collaboration and Cooperation with the Government, Universities, and Businesses

By collaborating and cooperating closely with the government, universities, and businesses and pooling their respective resources, abilities, and ideas, we support the learning of students as a society as a whole and actualize higher quality and more effective student support capable of developing individuals needed in society.

4. Enhancement of Function as a National Center for Student Services

As a national center for student services, we strengthen the collection and analysis of information pertaining to the actual conditions of student life and student support that make up the basis of the government's relevant policies, conduct investigation and analysis of issues in every corner of Japan and provide information on advanced initiatives.

5. Constant Reassessment of Programs and Efficient Management

Under the leadership of the President, along with conducting constant reassessments of programs in response to changes in societal circumstances, we execute the appropriate distribution of management resources and carry out efficient management based on swift decision-making that sufficiently utilizes the special qualities of an independent administrative institution.

Symbol Mark



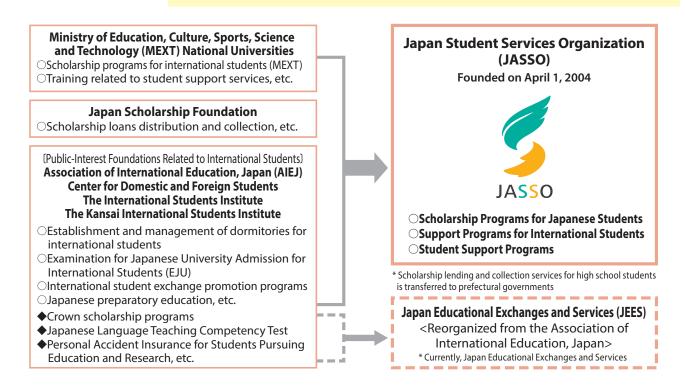
The green part, in the shape of a wing, represents young people opening up to their potential. The orange part, in the shape of the palm of a hand, represents JASSO's role in supporting youth. The two shapes combine to **form the letter "S"**, **which stands for the initial letters of "Student Services"**.

In addition, the green color of the wing represents the sound growth of the younger generation, and the orange color of the palm represents JASSO's philosophy and enthusiasm toward its activities.

Japan Student Services Organization JASSO

History

JASSO was founded on April 1, 2004 by rearranging and integrating the scholarship loan programs provided by the Japan Scholarship Foundation; the support programs for international students provided by the Association of International Education, Japan; the Center for Domestic and Foreign Students; the International Students Institute; the Kansai International Students Institute; and the scholarship programs for international students and the student support programs provided by the government.

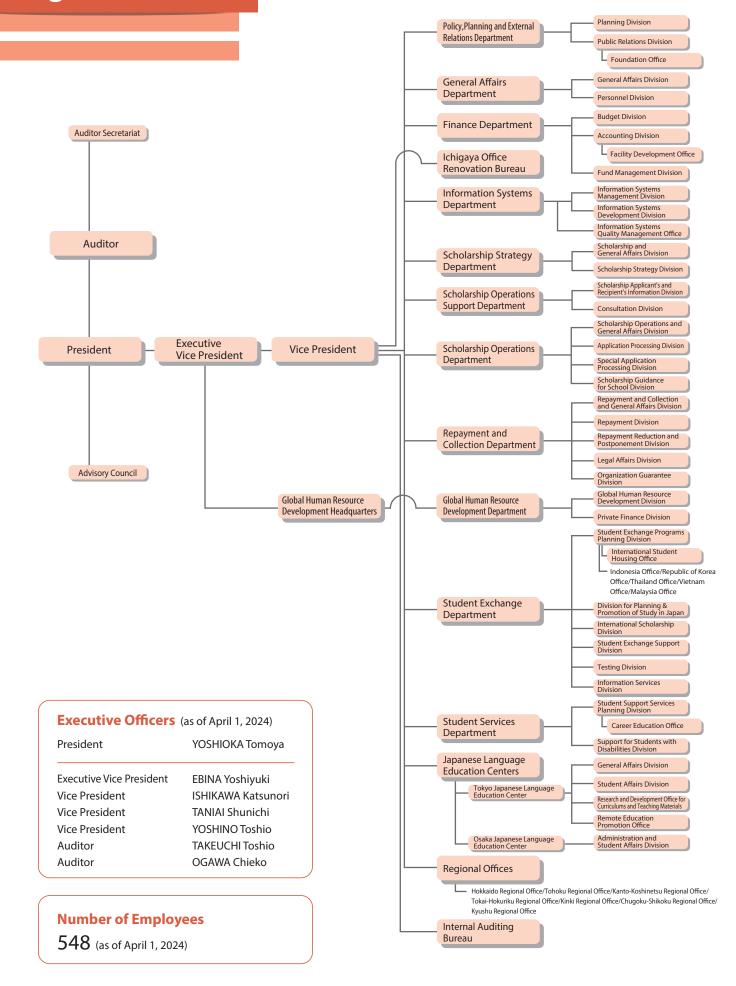


Budget

The budget for 2024 expenditures is planned to be \pm 1,147.0 billion. The breakdown is as follows:

Scholarship Programs for Japanese Students ¥	1,124.9 billion
□ Program related to scholarship loans□ Program related to scholarship grants	¥867.5 billion ¥257.4 billion
Support Programs for International Students	¥15.1 billion
☐ Study in Japan, etc. ☐ Promotion of Japanese Students Studying Abroad	¥6.9 billion ¥8.2 billion
Student Support Programs	¥100 million
\square Research on student support and provision of information on training, etc.	¥100 million
Other (personnel expenses, general administrative expenses, etc.)	¥7.0 billion

Organization



Facilities

Ichigaya Office

[Policy, Planning and External Relations Department] [General Affairs Department] [Finance Department] [Information Systems Department] [Scholarship Strategy Department] [Scholarship Operations Support Department] [Scholarship Operations Department] [Repayment and Collection Department] [Internal Auditing Bureau] 10-7 Ichigayahonmura-cho, Shinjuku-ku, Tokyo 162-8412

*Ichigaya Office has been temporarily relocated to the following address due to renovations.

■ Higashi-Ginza Office

Nomura Real Estate Ginza Bldg., 6-18-2 Ginza, Chuo-ku, Tokyo 104-8112

■ Tokyo Japanese Language Education Center

3-22-7, Kitashinjuku, Shinjuku-ku, Tokyo 169-0074

■ Komaba Office

[Student Exchange Department] Testing Division 4-5-29 Komaba, Meguro-ku, Tokyo 153-8503

■ Kanto-Koshinetsu Regional Office

4-5-29 Komaba, Meguro-ku, Tokyo 153-8503

[Student Exchange Department] [Student Services Department] 2-2-1 Aomi, Koto-ku, Tokyo 135-8630

■ Tokyo International Exchange Center (TIEC)

[Plaza Heisei Meeting Facilities] [Residence Halls] 2-2-1 Aomi, Koto-ku, Tokyo 135-8630

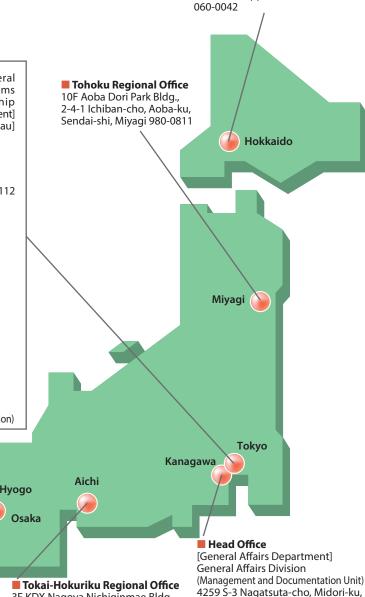
(In MEXT)

Fukuoka

[Global Human Resource Development Department] 3-2-2 Kasumigaseki, Chiyoda-ku, Tokyo 100-8959

(Public-Private Joint Initiative Headquarters for Overseas Education Promotion)

Hiroshima



■ Hokkaido Regional Office 10F Hokuyo Bldg., 3-11 Odorinishi, Chuo-ku, Sapporo-shi, Hokkaido

3F KDX Nagoya Nichiginmae Bldg., 1-4-16 Nishiki, Naka-ku, Nagoya-shi, Aichi 460-0003 Osaka Japanese Language **Education Center**

Kinki Regional Office

8F Hanshin-Shinmei Bldg., 4-11-22 Nishitenma, Kita-ku, Osaka-shi, Osaka 530-0047

Osaka 543-0001

Hyogo International House (HIH)

[Residence Halls]

1-2-8 Wakinohama-cho, Chuo-ku, Kobe-shi, Hyogo 651-0072

Chugoku-Shikoku Regional Office

6F Kamihacchoubori Bldg., 4-27 Kamihacchoubori, Naka-ku, Hiroshima-shi, Hiroshima 730-0012

Kyushu Regional Office

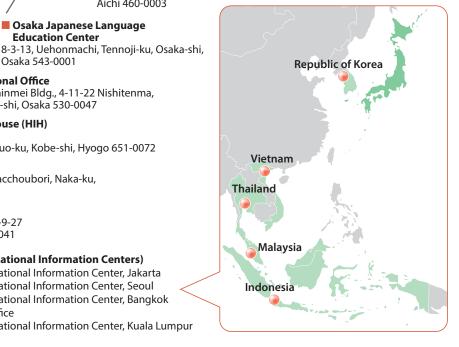
3F Nomura Real Estate Akasaka Center Bldg., 2-9-27 Daimyo, Chuo-ku, Fukuoka-shi, Fukuoka 810-0041

Overseas Offices (JASSO Japan Educational Information Centers)

Indonesia JASSO Japan Educational Information Center, Jakarta Republic of Korea JASSO Japan Educational Information Center, Seoul **Thailand** JASSO Japan Educational Information Center, Bangkok

Vietnam JASSO Vietnam Office

JASSO Japan Educational Information Center, Kuala Lumpur Malaysia



Yokohama-shi, Kanagawa 226-8503

Scholarship Programs for Japanese Students

Under the philosophy of "equal opportunity for education" as stipulated in the Constitution and the Fundamental Law of Education, we provide scholarships for achieving students who find it difficult to study due to financial reasons.

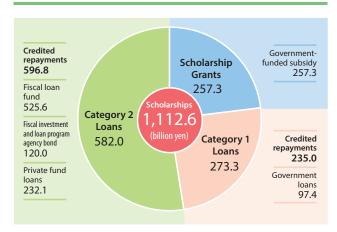
JASSO provides Category 1 Loans (interest-free) and Category 2 Loans (interest-bearing) for students attending graduate schools, universities, junior colleges, colleges of technology and specialized training colleges (post-secondary courses) who have difficulties in pursuing their studies due to financial reasons, as well as scholarship grants to students (excluding graduate students).

Status of Scholarships and Trends

Status of Scholarships (FY2022 results)

	Scholarship Grants (A)	Category 1 Loans (B)	Category 2 Loans (C)	Total Scholarship Loans (B+C)	Total (A+B+C)
Universities	students 244,705	students 336,250	students 508,413	students 844,663	students 1,089,368
Junior colleges	14,689	13,792	19,905	33,697	48,386
Graduate schools	_	42,747	5,286	48,033	48,033
Master's courses	_	38,308	4,856	43,164	43,164
Doctoral courses	_	4,439	430	4,869	4,869
Colleges of technology	3,048	1,500	325	1,825	4,873
Specialized training colleges (post-secondary courses)	74,947	72,773	130,853	203,626	278,573
Total	337,389	467,062	664,782	1,131,844	1,469,233

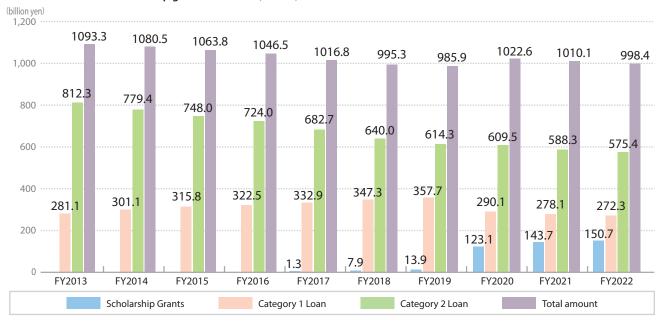
Breakdown of Scholarships by Funding Source (FY2024 Budget)



Note: 1 The aforementioned scholarship loans (Category 1 Loans and Category 2 Loans) are calculated by subtracting the amount of reimbursement of fiscal loan funds, etc. (951.6 billion yen).

2 Figures may not add up to totals because of rounding.

●Trends in amount of scholarship grants and loans (results)



Note: 1 The number of recipients and the amount of scholarship loans of those students who entered upper secondary schools, which include upper secondary courses of specialized training colleges, in FY 2005 or later are not included because scholarship programs for them were transferred to prefectural or municipal authorities.

2 Figures may not add up to totals because of rounding.

In the 80 years between 1943 and 2022, JASSO (formerly Japan Scholarship Foundation) extended loans totaling 24 trillion yen.

Student Selection Method

Prior applications (applying before proceeding to higher education)

An application is made through the high school or other institution the student is attending in the year prior to proceeding to higher education.

* A successful recipient or an applicant of the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates shall apply directly to JASSO.

Post-entry applications [Regular application] (applying after enrollment)

In principle, an application is made in spring or fall through the university or other institution of higher education to which the student has proceeded. For scholarship grants, the university or other institution of higher education to which the student has proceeded must be eligible for the scholarship grants.

●Post-entry applications [Sudden change in household finances, emergency applications]

A student may apply at any time throughout the year in the event of a sudden change in financial situation of primary wage earners due to unforeseen circumstances, such as death or an accident, illness, loss of employment, or damage caused by earthquakes or other disasters.

Scholarship Grants

With the New Aid System for Higher Education (entrance and tuition fee reduction and exemption systems and scholarship grants), in principle, scholarship grants that do not need to be repaid are provided to students from households exempt from resident tax and other equivalent households.

Selection Criteria

A student must satisfy the application requirements (such as those concerning the timing of enrollment in the university or other institution of higher education) and meet criteria (1) and (2) below:

- (1) Academic ability criteria (if the applicant has not been enrolled for at least one year in the university or other institution of higher education) Must meet any of (i) through (iii) below:
 - (i) Average academic rating of 3.5 or higher on a 5.0 scale for all courses taken in a high school or an equivalent institution.
 - (ii) Has received the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates.
 - (iii) The motivation to study with the goal of becoming an independent and active member of society in the future can be confirmed by examining the student's own study plan.

(2) Household criteria (income criteria/assets criteria)

Must meet both (i) and (ii) below:

(i) Income criteria: As to the income criteria, resident tax information regarding to the income of the student and primary wage earners is convered into a calculated value through standardized format, and each applicant's eligibility and the stipend amount are determined according to the caluculated value. (For post-entry application of university students and students of other institution of higher education in FY 2024)

The amounts shown in the table are a rough guildeline. Household composition, presence or absence of disabled members, and the payment status of various insurance premiums affect the calculated value; therefore, those who earn more than the guideline income may be eligible and those who earn less than the guideline income may not be eligible.

(unit: million yen)

	Household	Guideline	e for annual househ	old income of salar	y earners	Guideline for household income of persons other than salary earners				
	composition	Classification I	ClassificationI	Classification	Classification	Classification I	ClassificationI	Classification	Classification № *	
-	Household of four people (the applicant, parents, and a high school student)	2.95	3.95	4.61	6.98	1.96	2.77	3.48	5.26	

The higher education financing simulator posted on the JASSO website allows you to check a rough quideline to see if you are eligible under the income criteria or not.

https://shogakukin-simulator.jasso.go.jp/

Please note that the results of this simulation may differ from the actual selection results because it was preliminarily calculated based on the information entered.

- * Students will be eligible for the support according to Classification IV if they meet any of the following conditions:
- Students belong to a household with multiple children.
- Households with three or more children as dependents are eligible.
- Students are enrolled in science, engineering, or agricultural departments in a private school.
- The support amount for scholarship grants is zero yen. However, if students apply the tuition reduction/exemption to the school, they can receive an entrance and tuition fee reduction/exemption for the difference in the amount between the tuition fee for humanities and that of the aforementioned majors.
- (ii) Assets criteria: The total amount of the assets of the student and primary wage earners (two persons) is less than 20 million yen (in the case of one primary wage earner, less than 12.5 million yen).

Monthly Amount

In principle, the monthly amounts indicated in the table below, as determined based on the establisher of the school (public or private) and method of commuting to school (commuting from home or from somewhere other than home), will be paid via bank deposit transfer each month in accordance with the applicable support classification (any of Classifications I through IV) as determined on the basis of income standards outlined above.

Classification based on school category and	National and loc	al public schools	Private schools		
Classification based off school category and	Commuting from home	Commuting from somewhere other than home	Commuting from home	Commuting from somewhere other than home	
Universities and junior colleges Specialized training colleges (post-secondary courses)	Classification I	29,200 yen (33,300 yen)	66,700 yen	38,300 yen (42,500 yen)	75,800 yen
Colleges of technology (4th and 5th year students)	Classification I	17,500 yen (25,800 yen)	34,200 yen	26,700 yen (35,000 yen)	43,300 yen

^{*} Classification II amounts to two-thirds, Classification III one-third, and Classification IV one-quarter of Classification I, respectively.

^{*} Amounts in parentheses in the table above apply to students who live with primary wage earners on welfare (regardless of the type of social aid) or commutes to school from an orphanage.

Scholarship Loans

JASSO provides the Category 1 Loans (interest-free) and Category 2 Loans (interest-bearing) and they have different academic ability and household criteria. These can also be used when studying abroad. (Separate conditions required.)

Selection Criteria

The selection criteria are based on the following standards: student's academic ability, his/her family's financial situation, and student's character.

• Academic ability and household criteria (for Post-entry application of university students in FY2024)

(unit: million yen)

Classification	Academic ability requirements	Income requirements: Upper limit of annual income (based on a family of four and commuting from home)		
	(In the case of a first-year student in university or other institution)	Households based onemployment income (Amount of annual employment income of the household)		
Category 1 Loans (interest-free)	Students who fall into any one of the following categories: (i) Have obtained an average academic rating of 3.5 or higher on a 5-point scale in 2nd and 3rd grades of high school. (ii) Obtained the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates. * Criteria are relaxed for those who come from a family whose primary wage earners (father, mother or a guardian who supports a household) are exempt from residential tax.	approx. 8.80	approx. 6.13	
Category 2 Loans (interest-bearing)	Students who fall into any one of the following categories: (i) Have demonstrated above-average academic performance in high school. (ii) Demonstrate excellence in a specific field. (iii) Be motivated and qualified to accomplish studies. (iv) Obtained the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates and recognized to be equivalent to one or more of the above criteria.	approx. 13.09	approx. 9.37	

As to the household criteria, resident tax information regarding to the income of primary wage earners is convered into a calculated value through standardized format, and each applicant's eligibility is determined according to the caluculated value; note that the amounts shown in the table are a rough guildeline.

Those who earn more than the guideline income may be eligible and those who earn less than the guideline income may not be eligible. The higher education financing simulator posted on the JASSO website allows you to check a rough guideline to see if you are eligible under the household criteria or not.

https://shogakukin-simulator.jasso.go.jp/

Please note that the results of this simulation may differ from the actual selection results because it was preliminarily calculated based on the information entered.

Loan Amount and Examples of Repayment Plan

Students entitled to receive a Category 1 Loan (interest-free scholarship loan) can choose an income-contingent repayment plan, in which the installment amount is determined based on the income from the previous year, in addition to the existing repayment plan (fixed amount repayment plan).

*The Category 2 Loan can be repaid only with the fixed amount repayment plan.

Scholarship loan amount and example of repayment plans (as of FY2024)

Category 1 Loans (interest-free) - In the case of recipients entering school from April 2018 onward								
Classification			Monthly amount (¥)	Loan period (months)	Total repayment (¥)	Monthly repayment (¥)	Number of installments	Years for repayment
	Nietienelenel	At home	45,000		2,160,000	12,857	168	14
	National and	Away from home	40,000	48	1,920,000	12,307	156	13
	local public	Away Iron nome	51,000		2,448,000	13,600	180	15
		At home	40,000		1,920,000	12,307	156	13
University			54,000		2,592,000	14,400	180	15
(undergraduate)	Private schools		40,000		1,920,000	12,307	156	13
		Away from home	50,000		2,400,000	13,333	180	15
		-	64,000		3,072,000	14,222	216	18
	National, public,	At home/	20,000		960,000	8,000	120	10
	and private	Away from home	30,000		1,440,000	9,230	156	13

	Category 2 Loans (interest-bearing)									
					Estimated repay	ment amount (¥)				
CI .C	Monthly amount	Loan period	Total borrowed	In the case of actual i	nterest rate (0.940%)	In the case of the maxin	num interest rate (3.0%)	Number of	Years for	
Classification		(months)		Total repayment amount (principal + interest)	Monthly repayment	Total repayment amount (principal + interest)		installments		
	20,000		960,000	1,010,568	8,421	1,126,462	9,386	120	10	
University	50,000	48	2,400,000	2,585,091	14,361	3,018,568	16,769	180	15	
(undergraduate)	80,000] .0	3,840,000	4,231,355	17,630	5,167,586	21,531	240	20	
	120,000		5,760,000	6,347,078	26,446	7,751,445	32,297	240	20	

Note: 1 The interest rate of 0.940% is the interest rate (fixed-rate plan) applied to those who completed the loan period at the end of March 2024, and the interest rate of 3.0% is the maximum rate stipulated by law.

- 2 Interest for the period from the time of graduation until commencing repayments is included in the total amount of repayment.
- 3 There are cases where figures may not add up to the total repayment amount even when the monthly installment amount is multiplied by the number of payments due to rounding adjustment.
- 4 If the annual income of the primary wage earners at the time of application is over a certain amount, the maximum monthly amounts for each category of Category 1 Loans cannot be selected.
- $5\,When\,using\,both\,the\,scholarship\,grant\,(or\,reduction/exemption\,from\,tuition\,fees)\,and\,the\,Category\,1\,Loan, the\,monthly\,loan\,amount\,of\,the\,Category\,1\,loan\,is\,limited.$
- 6 The monthly amount for Category 2 Loans can be selected in the range of 20,000 yen to 120,000 yen (in units of 10,000 yen).

Repayment

Repayments are deducted from the recipient's bank account beginning seven months after the completion of the loan period.

For recipients who have chosen the fixed-amount repayment plan, repayments are to be made in monthly installments or both monthly and semiannual installments, and the number of repayment installments to be made will be determined according to the total amount of the loan (borrowed amount).

For recipients who have chosen the income-contingent repayment plan, repayments are to be made in monthly installments and the monthly repayment amount will vary every year depending on the income of the recipient in the previous year. It is possible to pay installments not due in whole or in part in advance of the payment deadline.

Relief System for Recipients Who Have Difficulty in Making Repayments

For recipients who have difficulties in making repayments, JASSO provides the following relief systems.

Reduction of the monthly installment

This is a system for reducing installments to two-thirds, one-half, one-third, or one-quarter of the originally promised amount for a certain period of time and extending the repayment period accordingly, and this is a system for those who have difficulty in making repayment for reasons such as disasters, sickness, or other financial situations, but are still able to pay in part through smaller installments.

Postponement of repayment deadline

Loan recipients who are receiving welfare, have difficulties in making repayments due to disaster, sickness, injury, financial hardship, unemployment, etc., or are still enrolled in a university, etc., may be granted a postponement of the payment deadline upon request.

- * Both the reduction of the monthly installment and postponement of repayment deadline can be applied through Scholarnet Personal.
- https://scholar-ps.sas.jasso.go.jp/mypage/

Exemption from repayment

When loan recipients die or are diagnosed as being unable to work due to physical or mental disabilities, the loan recipients may be exempted from repayment, upon request. There is also the "Exemption from Repayment for Graduate School Students with Particularly Outstanding Achievements" for Category 1 Loans.

Providing Information

Scholarship Consultation Desk

- A "Scholarship Consultation Desk" has been established to provide over-the-phone counseling regarding scholarship loans, grants, and repayments.
- https://www.jasso.go.jp/shogakukin/oyakudachi/toiawase/index.html
- •For inquiries about scholarships, FAQs and the chatbot service are available at the scholarship support website.
- https://www.shogakukinsupport.jp/

Scholarship Advisor Dispatch Program

Financial planners who have completed the JASSO training and are certified "scholarship advisers" can be dispatched to schools and other institutions for free. These advisers will explain scholarships and aid and advise on financial planning for tuitions and use of aid.

Details of the program and method of application for dispatch > https://www.jasso.go.jp/shogakukin/adviser/index.html

Scholarship Repayment Support System

Scholarship repayment support system offered by municipalities

A system for supporting the repayment of scholarship loans is available to those who work for local companies through collaboration between municipalities and local industries.

- https://www.jasso.go.jp/shogakukin/chihoshien/sosei/seido/index.html
- Scholarship repayment support system offered by companies (repayment by proxy)

As a scheme to support employees who repay scholarship loans while working for companies, a system for supporting all or part of the repayment amount is available to them.

https://www.jasso.go.jp/shogakukin/kigyoshien/kigyo.html

Support Programs for International Students

With globalization, JASSO implements various support programs for both the acceptance of international students and dispatch of Japanese students overseas to further promote international student exchanges.

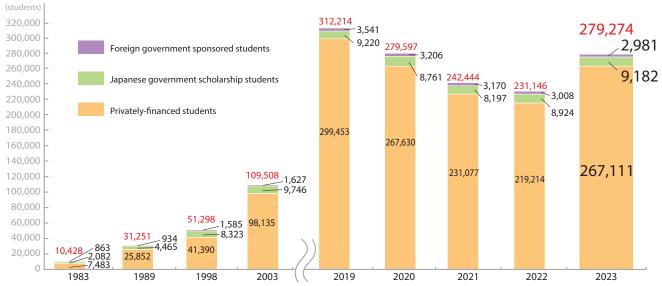
Study in Japan

To promote the positive and strategic acceptance of excellent international students, JASSO implements various support activities such as providing information on studying in Japan, implementing the Examination for Japanese University Admission for International Students (EJU), providing Japanese language and preparatory education, assistance and subsidies for schooling expenses, support for accommodations, promotion of international student exchanges, follow-up, and more, for all prospective, active, and former international students.

International Students in Japan

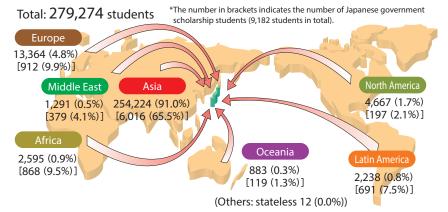
●Trend in number of inbound international students (as of May 1, each year)

There were approximately 48,000 (20.8%) more international students accepted than there were in FY2022. Of the international students in Japan, 91.0% come from Asia with 41.4% coming from China, 13.6% coming from Nepal, and 13.0% coming from Vietnam.



^{*}As the residence statuses of "College Student" and "Pre-college Student" were merged in accordance with the revision (promulgated on July 15, 2009) of the "Immigration Control and Refugee Recognition Act" (enforced as of July 1, 2010), since the survey in 2011, the total number of international students including international students enrolled in Japanese language institutions are also included.

Number of Inbound International Students (Including Japanese Language Institutions) by Home Region (as of May 1, 2023)



^{*} Source: "Annual Survey of International Students in Japan" by JASSO

Number of Inbound International Students (including Japanese language institutions) by Country/Region

(as of May 1, 2023)

(us of May 1, 2025)					
Country/Region	Number of International Students				
China	115,493				
Nepal	37,878				
Vietnam	36,339				
Republic of Korea	14,946				
Myanmar	7,773				
Taiwan	6,998				
Sri Lanka	6,819				
Indonesia	6,552				
Bangladesh	5,326				
USA	4,076				
Others	37,074				
Total	279,274				

Study in Japan

Providing information through websites, social media, publications, and events

Providing information through websites and social media

Study in Japan Official Website and JASSO websites, as well as the Student Exchange Department and Overseas Office websites and social media, provide information on studying in Japan.

•Publications

• STUDY IN JAPAN - Basic Guide -

(B5 size, 12 pages, revised annually, Available for download at the Study in Japan Official Website, in Japanese, English, and several languages) A guidebook providing information to those who wish to study in Japan.

• Scholarship for International Students in Japan

(A4 size, 31 pages, revised annually, Available for download at the Study in Japan Official Website, in Japanese, English)

A list of scholarships offered by JASSO, the Japanese government, local governments, and private foundations.





Before Admission

Holding events providing information on studying in Japan

In order to provide the latest and most accurate information, we hold Study in Japan Fairs for overseas high school students, university students, and school guidance counselors (offline and online) and College Guidance Fairs for international students who wish to pursue higher education in Japan.

Japanese language education at the Japanese Language Education Centers/ Preliminary education for advancement

Based on the understanding that JASSO is playing a part in national policy relating to international students, JASSO has established Japanese Language Education Centers in Tokyo and Osaka. These centers provide education on the Japanese language and core subjects for those who wish to enter higher education institutions in Japan.

Examination for Japanese University Admission for International Students (EJU)

Since FY2002, EJU has been conducted twice a year, both in Japan and overseas, to evaluate Japanese language proficiency and the basic academic abilities of international students who wish to study at universities (undergraduate programs) and other higher education institutions in Japan.

Assistance and Subsidies for Schooling Expenses for Studying in Japan

•Monbukagakusho Honors Scholarship for Privately-Financed International Students

To promote the strategic acceptance of excellent international students and to contribute to the internationalization of Japanese higher education institutions, the Monbukagakusho Honors Scholarship is provided to privately-financed international students at Japanese higher education institutions who are outstanding in both performance and character and who have difficulties in pursuing their studies for financial reasons.

Providing scholarships to Japanese Government (MEXT) Scholarship students
JASSO provides payment services of allowances (scholarship money and others) to Japanese Government (MEXT) Scholarship students (including screening for selection).

•Student Exchange Support Program (Scholarship for Study in Japan under Agreement)
This scholarship is provided to international students who study at Japanese higher education institutions for a short term within one year under student exchange agreements.

Support for International Student Accommodations/International Student Exchange Promotion Programs

- Management of Tokyo International Exchange Center (TIEC) and Hyogo International House (HIH), and conduct of exchange programs as Hubs of International Exchange
- •Support for universities' leasing accommodations for international students
- Supporting international students' involvement in the community
- ●International Student Associations in Japan Network Promotion Project

After Graduation

While

Enrolled

Follow-up Services

- ●Follow-up research fellowship
- •Career support information for international students
- •Dissemination of information via Facebook (Japan Alumni Global Network)

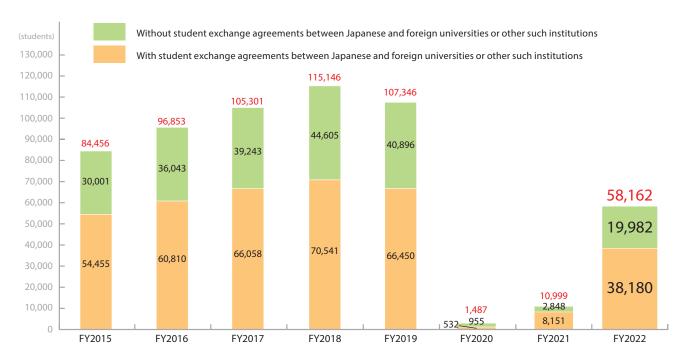
Promotion of Japanese Students Studying Abroad

In order to provide aid to all motivated and capable Japanese students to study abroad, JASSO conducts various support activities, including payment and assistance for educational expenses and providing information on studying abroad.

Japanese Students Studying Abroad

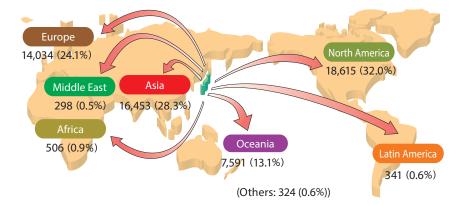
Trend in Japanese students studying abroad

In FY2022, approximately 58,162 Japanese students started studying abroad. Though the number significantly decreased in FY 2020 due to the impact of COVID-19, it is gradually recovering.



•Status of Japanese students started studying abroad in FY2022

Total: 58,162 students



^{*} Source: "Survey on Japanese students studying abroad" by JASSO

Number of Japanese students studying abroad by destination country/region (in FY2022)

, ,	•
Country/Region	Number of Japanese Students
USA	11,880
Canada	6,735
Australia	6,187
Republic of Korea	4,679
UK	3,425
Thailand	2,529
France	1,929
Taiwan	1,793
Germany	1,791
Philippines	1,620
Others	15,594
Total	58,162

Providing Information on Studying Abroad

Providing information through websites

The "Kaigairyugaku Joho Site" provides basic information on studying abroad, including planning, various administrative procedures, scholarship programs, appropriate use of agents, and information about studying in major destination countries.

Publications

·"Watashi ga Tsukuru Kaigai Ryugaku"

(A5 size, 82 pages, free distribution, in Japanese) Provides general information to those who wish to study in overseas higher educational institutions.

"Scholarships for Study Abroad"

(A4 size, 104 pages, revised annually, free distribution, in Japanese) Provides information on scholarships offered by JASSO, local governments, foreign governments, and private foundations.

Study Abroad Fair and Study Abroad Seminars

The Study Abroad Fair is held to provide accurate information on such topics as educational systems in various countries and regions around the world, the scholarship system, procedures for studying abroad, and student life in general in order to enable Japanese citizens wishing to study abroad to effectively prepare for their endeavors in this regard.





• Assistance in recruiting and selecting recipients for scholarships from foreign governments and related organizations

JASSO serves as the Japan-side coordinator to assist in the recruitment and selection of recipients for scholarships from foreign governments and related organizations.

Assistance and Subsidies for Education Expenses for Studying Abroad

Student Exchange Support Program

- Scholarship for Study Abroad under Agreement: This scholarship is provided to Japanese students who study at higher education institutions overseas for a short term within one year under student exchange agreements.
- Undergraduate scholarship for degree seeking students: This scholarship is provided to Japanese students going abroad and pursuing a bachelor's degree from an overseas university.
- Graduate scholarship for degree seeking students: This scholarship is provided to Japanese students going abroad and pursuing a master's or doctoral degree from an overseas university.

Japan Public-Private Partnership Student Study Abroad Program -TOBITATE! Young Ambassador Program

[Background] "The Basic Policy on Economic and Fiscal Management and Reform 2022," which was approved by the Cabinet in June 2022, clearly proclaims that the government will promote study abroad programs for young people, and the Direction of Global Policy Focusing on Higher Education - For Restoration of Student Exchanges that Reduced Drastically due to COVID-19, which was announced by the Ministry of Education, Culture, Sports, Science and Technology in July 2022, states the policy of enhancing industry-academia-government efforts aimed at bringing the number of students studying abroad back to at least the level before the spread of COVID-19 by FY 2027.In order to achieve those policies, the second stage of TOBITATE! Young Ambassador Program has started as of FY 2023.

JASSO also continues to support Japanese students studying abroad through the Global Human Resource Development Community Program in cooperation with companies, the government, schools, and students in order to provide opportunities for all young students with the desire and capability to study abroad.

[Purpose of the Program] With support from companies participating in the "Global Human Resource Development Community," JASSO will provide scholarships, etc., to Japanese students in order to develop "individuals with skills matching the needs of industry" and "Individuals who can contribute to Japan and the world by playing active roles across borders with a global view." This program will also provide a network of students as a place for pre- and follow-up training sessions, interaction, and co-learning among students after studying abroad to improve the quality of their experiences.

[Outline of the Program] JASSO screens each study abroad plan that is recognized as a worthwhile educational learning activity by schools, and provides scholarships and pre- and follow-up training sessions to students who are accepted into the program.



Pre-trainings





Student Support Programs

JASSO aids universities and other such institutions in carrying out career education/employment support and support for disabled students, by collecting and providing best practices, surveys, trainings, and other relevant items.

Support Programs for Career Education and Job Search

JASSO supports the promotion of career education at universities, such as diverse internship programs, and cooperates with industries to promote education provided through industry-academia-government collaboration by hosting seminars, etc., and collecting and publishing best practices.

Nationwide Guidance Meeting for Career Education and Job Search

Aim:

Regarding job searches and recruitment for those scheduled to graduate from universities, junior colleges, and colleges of technology, JASSO organizes a meeting where relevant ministries of the government explain policies and measures, panel discussions are held between universities and companies, case examples are given, and more, in order to contribute to better career education and job placement support, such as the development of human resources through joint efforts among industry, universities and local governments.

Participants: Managers and staff in charge at universities, etc., representatives from companies and regional public entities

Professional Coordinator Seminar for Internship - Basics Level -

Aim:

To promote career education, such as internships arranged by universities, etc., JASSO enhances the skills and know-how of participants through lectures by experts, panel discussions and group work. Through those activities, the participants gain knowledge and improve practical skills necessary to become an expert.

Participants: Faculty and staff engaged in career education such as internships at universities and those interested in internships

Workshops for Career Education and Job Placement Support

Aim:

To enhance a consistent support system from career education to job placement at universities, JASSO promotes more practical industry-academia education through lectures and group work in collaboration with industry, sharing perceptions concerning requests and issues shared by both academia and industry.

Participants: Managers, faculty, and staff engaged in career education and job placement support at universities, human resource recruitment managers at companies, and other entities

Provision and Publication of Information Related to Career Education such as Internships

Information on best practice of career education programs, such as internships organized by universities and promotion councils around the country are introduced through the links posted on our website.

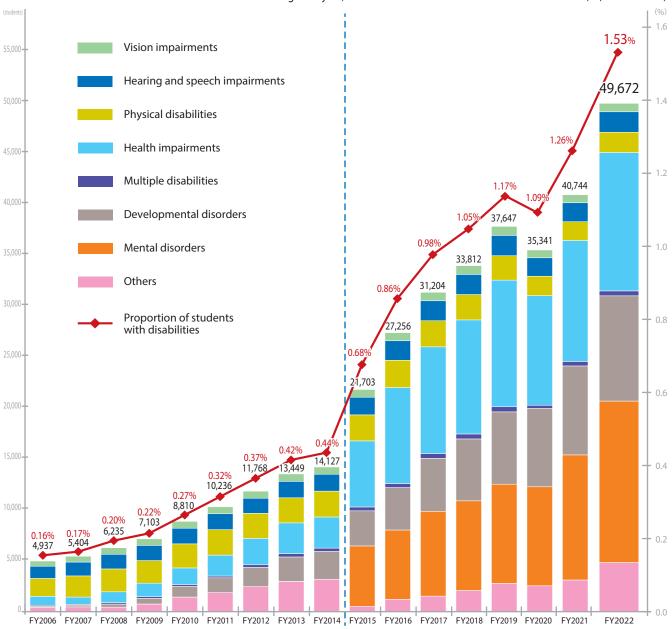
https://www.jasso.go.jp/gakusei/career/internship_information/index.html

Support Programs for Students with Special Needs Such as Students with Disabilities, etc.

In Japan, the number of students with disabilities who are enrolled in universities, etc. has been increasing, and the number of students with mental health issues, health impairment, and developmental disabilities in particular has been increasing. JASSO is involved in promoting programs, conducting surveys, creating handbooks and collections of best practices, hosting seminars, and more in order to support the improvement of the system for the support of students with disabilities at universities and other educational institutions.

Changes in Number of Students with Disabilities by Disability Type

The number of students with disabilities has been increasing each year, and accounted for 1.53% of all students in FY2022 (49,672 students).



^{*} Source: "Survey on support for students with disabilities at universities, etc." by JASSO

Note: 1 "Students with disabilities" in this survey means students who have a physical disability certificate, a mental disability certificate, or a rehabilitation certificate, or the students for whom disabilities were discovered by a medical checkup, etc.

^{2 &}quot;Health impairment" includes functional impairment of heart, kidney, respiratory organs, bladder or rectum, small intestine, liver, etc.; immune system dysfunction due to human immunodeficiency virus, neurological disorder, malignant neoplasm, etc., or continuous physical weakness requiring restrictions on daily life activities.

³ Among disability types that had been classified in "Others" until FY2014, psychiatric, mental, and intellectual disabilities were collectively classified into the independent category "Mental disorders" in FY2015. In addition, as of FY2019, "Gender dysphoria," which was classified as an "Other mental disorder" under "Mental disorders," has been excluded.

⁴ The values in the graph include the number of students at "universities," "junior colleges," and "colleges of technology." Research students, special register students, auditing students, and students in special courses are not included.

⁵ The decrease in the number of students with disabilities in FY2020 is believed to be because some universities, etc. were unable to sufficiently identify the number of students with disabilities due to the fact that classes were held online in response to the declaration of an emergency due to the outbreak of COVID-19.

Preparation of handbooks and case examples

- Reasonable Accommodation Handbook -For staff and faculty supporting students with disabilities-
- •Case examples on preventing and resolving disputes involving students with disabilities



Seminars about Support for Students with Disabilities

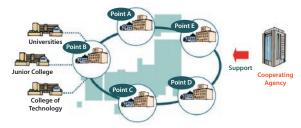
- •Seminars for understanding and enlightenment about the Act for Eliminating Discrimination against Persons with Disabilities In the context that private universities must provide reasonable accommodation for persons with disabilities following the revised Act for Eliminating Discrimination against Persons with Disabilities, we hold seminars to explain the basic concepts about the provision of reasonable accommodation by targeting schools with no students with disabilities or by staff, faculty, and administrators who take charge of support for students with disabilities for the first time.
- •Seminars on support for students with disabilities by specialized themes

 Regarding the issues to be tackled by universities for the support of students with disabilities, we hold seminars that aim to enhance support by providing information on the improvement of the learning support systems focusing on specialized themes.
- ●Training for Development of Staff in Charge of Support for Students with Disabilities

 We provide training through a lecture and exercise-based curriculum divided into a basic program designed for participants to acquire basic knowledge of the support for students with disabilities and improve the ability to handle such students and an applied program designed for participants to acquire the knowledge necessary to adjust support methods to meet support needs, develop specific support plans, and coordinate with the parties concerned.
- •Workshops on Support for Students Mental Health and Development
 We hold workshops aiming to deepen the understanding of issues and needs regarding support for modern students' mental health and development and to promote the further enhancement of a safety net for students with mental health issues by sharing basic knowledge about mental health and counseling, as well as information on advanced initiatives and holding discussions.

Consultation, etc. through the Learning Support Network for Students with Disabilities

JASSO executes initiatives in response to various consultations from universities, etc., nationwide pertaining to learning support for students with disabilities through the Learning Support Network for Students with Disabilities*, which aims to improve the learning support system for students with disabilities. (*Schools represented at: Sapporo Gakuin University, Miyagi University of Education, University of Tsukuba, University of Toyama, Nihon Fukushi University, Doshisha University, Kwansei Gakuin University, Hiroshima University and University of Teacher Education Fukuoka; affiliated institutions: Tsukuba University of Technology, National Institute of Special Needs Education and National Rehabilitation Center for Persons with Disabilities)



 $\label{thm:continuous} \textbf{Example of Learning Support Network for Students with Disabilities}$

Collection, Analysis, and Provision of information on Student Life and Student Support Efforts at Universities, etc.

Various kinds of surveys have been conducted to ascertain the situation of student life and its support. Related to student support urgent issues, the seminars on the topics have been held.

Seminar on the Pressing Issues Related to Student Life

We hold an annual seminar on the pressing issues of student support at universities and other such institutions. The experts on the topic give lectures, and some exceptionally good examples of student support are introduced in the seminar.

Surveys

We are conducting various surveys on student support.

*Results are available on the following website:

https://www.jasso.go.jp/statistics/index.html

Surveys on the living situation of students

- •Survey on Student Life [every two years]
- •Survey on Student Life in colleges of technology [every two years]
- •Survey on Student Life in professional training colleges [every two years]
 A survey on the financials and living conditions of students enrolled in universities, junior colleges, graduate schools, colleges of technology, and professional training colleges.

Surveys on Scholarship Programs

●Survey on attributes of the scholarship loan recipients [every year]

A survey on the attributes of the persons in receipt of scholarship loans from JASSO.

Surveys on International Students

•Annual survey of international students in Japan [every year]

A survey of international students in higher educational institutions and Japanese language institutions (hereinafter referred to as HEIs) in Japan as of May 1.

•Survey on international students' careers [every year]

A survey on the careers of international students in HEIs in Japan after graduation or completion.

•Survey on Japanese students studying abroad [every year]

A survey of Japanese students studying abroad for the purpose of education, research, learning activity, etc.

•Survey on the acceptance of international students [every year]

A survey of international students accepted by HEIs in Japan in the year concerned.

•Survey on international students enrolled in short-term educational programs [every year]

A survey on the acceptance of international students for short-term education programs of less than six months at universities in Japan without the aim of earning degrees.

•Lifestyle survey of privately-financed international students [every two years]

 $\label{lem:continuous} A survey on the lifestyle of privately-financed international students studying in Japan.$

●Follow-up survey on Japanese students who have studied abroad [as necessary]

A survey on the motivation for studying abroad, the sense of accomplishment, the methods of gathering information on studying abroad, career options after studying abroad, etc., of Japanese students who have studied abroad.

Surveys on Student Support Conducted by Universities, etc.

•Survey on support for students with disabilities at universities, etc. [every year]

A survey on enrollment of students with disabilities in universities, junior colleges and colleges of technology, and the support for them.

•Survey on efforts for student support at universities, etc. [every two years]

A survey on the current state of student support at universities, junior colleges, and colleges of technology.

Others

●JASSO Annual Report [every year]

JASSO's activity record is introduced via various data every year.

Media

JASSO provides the latest information on student support through its website, social media, and e-mail newsletters.

Website

JASSO Website (portal)

https://www.jasso.go.jp/en/

■Scholarship Programs for Japanese Students

- Scholarship counseling site
- https://www.shogakukinsupport.jp/ *In Japanese Only.
- Higher education financing simulator
- > https://shogakukin-simulator.jasso.go.jp/ *In Japanese Only.

■Support Programs for International Students

- "Study in Japan" Official Website
- https://www.studyinjapan.go.jp/en/
- •Kaigairyugaku Joho Site (Information on Studying Abroad)
- https://ryugaku.jasso.go.jp/ *In Japanese Only.

- Scholarship Loan and Repayment Simulation
- https://simulation.sas.jasso.go.jp/simulation/ *In Japanese Only.
- Scholar Net Personal
- https://scholar-ps.sas.jasso.go.jp/ *In Japanese Only.
- Study in Japan Global Network Project
- https://www.jasso.go.jp/ryugaku/study_j/sjgn/index.html *In Japanese Only.
- **©TOBITATE!** Young Ambassador Program
- > https://tobitate-mext.jasso.go.jp/ *In Japanese Only.

SNS

X (Formerly Twitter)

@JASSO_general

@ryugakujapan

YouTube

- > JASSO channel
- > Study in Japan
- Study in Japan Fair Channel
- ➤ JASSO Study Abroad Channel

- TIEC & HIH channel
- ➤ TIEC & HIH channel2
- ➤ JASSO海外留学支援事業
- ➤ JASSO学生生活支援事業 channel

■Facebook

- Student Exchange Department
- @jasso.studentexchange
- ●Information Services Division, Student Exchange Department

➤ トビタテ! 留学チャンネル 【文部科学省】/Tobitate

@Jasso StudyinJapan

- Japan Alumni Global Network
- > @jasso.japanalumniglobalnetwork
- Osaka Japanese Language Education Center
- ➤ @JASSO Osaka Japanese Language Education Center
- •Global Human Resource Development Department / TOBITATE! Young Ambassador Program [Ministry of Education, Culture, Sports, Science and Technology]
- @ryugakujapan
- ●Indonesia office
- Republic of Korea Office@JASSO.Korea
- ●Thailand office ➤ @JASSO.Thailand

- @jasso.indonesia
- ●Malaysia office
- ●Vietnam office ▶ @JASSO.Vietnam
- @JASSO.Malaysia
- **■**Instagram
 - Student Exchange Programs Planning Division, Student Exchange Department
 - @ atiec hih
- ●Information Services Division, Student Exchange Department
- @Jasso_study_in_Japan
- •Global Human Resource Development Department / TOBITATE! Young Ambassador Program [Ministry of Education, Culture, Sports, Science and Technology]
- @ryugaku_daizukan
- ●Indonesia office
- Republic of Korea Office
- @jasso.indonesia
- @jasso.korea

Donations

Every year JASSO receives donations from those who have completed repaying their scholarships, volunteers and corporations that understand the importance of supporting students for donations.

These are then used carefully for students who have suffered disasters, or intend to study abroad, and so on.

Donation methods

In addition to donating online, where it is possible to do everything from application to "**Online payment**," donations can also be made via direct deposit. Furthermore, setting continuous donations such as a "**Monthly donation**" is possible to donate a fixed monthly amount via credit card.

For further details, please check https://www.jasso.go.jp/kihukin/shien_kihu/index.html

Benefits to donors

■Tax incentives

Donations to JASSO allow for tax deductions for income tax, corporate tax, inheritance tax etc.

For example, we have "donation menu" that allows tax deductions on income tax and corporate tax. In addition, JASSO provides information and advice in cooperation with banks on dealing with bequest.

For further details, please check https://www.jasso.go.jp/kihukin/shien_kihu/kihukin/tax_info.html

■Medal with Dark Blue Ribbon

JASSO is certified by the Cabinet Office as a public service group that can award the Medal with Dark Blue Ribbon to individuals and corporations for their donations. Individuals can be considered for the award if they make a donation of 5 million yen or more; corporations and groups, 10 million yen or more. By applying in advance, you can still be considered even if it takes multiple payments to reach the required figures.

Others

A letter of appreciation signed by our president will be given to those who donate.

Donation uses

•Support for continuing the education of studies affected by disaster (JASSO subventions)

We provide aid (100,000 yen per person) to students whose home or the home of their parents was more than half destroyed by disasters and who now face difficulty continuing their education.

•Support for examination and other fees for students in orphanages

In order to prevent students who grew up under social care from dropping the idea of going to universities, etc., we provide aid (200,000 yen per person) to students who are enrolled in orphanages, are expected to graduate from senior high school, and take an admission examination wishing to go on to university.

• Japan Public-Private Partnership Student Study Abroad Program (TOBITATE! Young Ambassador Program)

JASSO offers scholarships and provides pre- and post-training in an effort to dispatch Japanese students abroad (Please refer to page 15).

トビタラ 留学JAP/ Challenge Canned

Contact for student support donations related inquiries

Student support donations

Public Relations Division, Foundation Office (Policy, Planning and External Relations Department) Higashi-Ginza Office

Nomura Real Estate Ginza Bldg., 6-18-2 Ginza, Chuo-ku, Tokyo 104-8112

Japan Public-Private Partnership Student Study Abroad Program (TOBITATE! Young Ambassador Program)

Private Finance Division, Global Human Resource Development Department

Public-Private Joint Initiative Headquarters for Overseas Education Promotion, 3-2-2 Kasumigaseki, Chiyoda-ku, Tokyo 100-8959 TEL+81-3-6734-4923

Facility Guide

Located within Tokyo International Exchange Center, Plaza Heisei is a facility equipped for the functions of academic exchange, such as international conferences, lectures, academic meetings, and concerts. The location is often used for filming and online meetings.

Conference facilities

- •International Conference Hall Floor Space: 571m²/Number of Seats: maximum 479 (279 on the 1st floor, 200 on the 2nd floor)
 This facility can be used for a variety of purposes such as meetings, lectures, symposiums, and concerts; the chairs on the first floor can be stored and the space can be used for roundtable conferences.
- Media Hall Floor Space: 136m²/Number of Seats: maximum 102 (movable)
 This facility can be used for meetings, lectures, symposiums, concerts, poster sessions, etc.
- •Conference Rooms Five Large and small rooms
 These rooms can be used for not only independent conferences, but division meetings of the International Conference Hall or the Media Hall.







International Conference Hall

Location

2-2-1 Aomi, Koto-ku, Tokyo 135-8630

Inquiries

Tokyo International Exchange Center, Plaza Heisei Meeting Facilities Administration Office TEL +81-3-5564-3030







https://www.jasso.go.jp/en





Edited and Published by:

Japan Student Services Organization Public Relations Division Policy, Planning and External Relations Department

■Higashi-Ginza Office

Nomura Real Estate Ginza Bldg., 6-18-2 Ginza, Chuo-ku, Tokyo 104-8112 TEL +81-3-6743-6011

FAX +81-3-6743-6662

