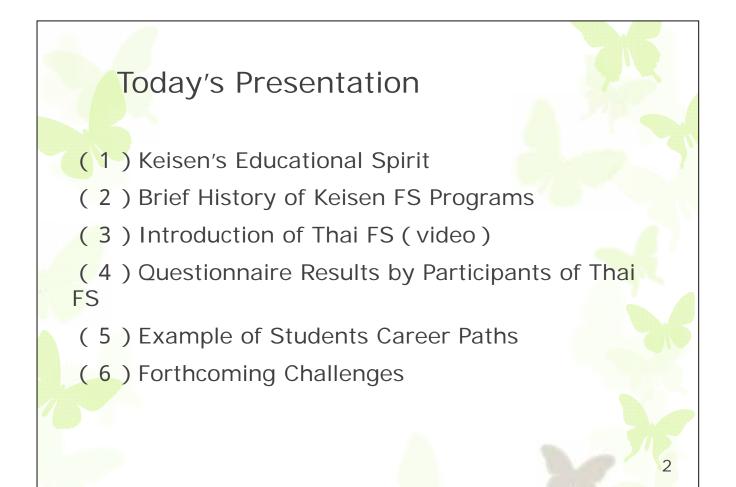
Characteristics and Educational Influences of the Thai Field Study (FS) Program at Keisen University

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1. Keisen's Educational Spirit

(1) Christianity: Respect yourself and respect others as we love ourselves

(2) International Understanding (Peace) : understanding "others" through trans -cultural perspectives and get the power against the prejudges and the discrimination

(3) Horticulture : Love nature and respect the lives of every people and sustainable environment

2. Brief History of Keisen FS Programs This school incorporated the field study programs in the core of undergraduate curriculum for nurturing of educated 'citizens' for fair globalization. (It is possible to take this program from the spring semester of second year.)

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1999 ~ Short Trip Field Study Program

- India, Philippines, Bangladesh, United States, Australia, German, Indonesia, China, Korea etc.
- One program is carried out above 10 students.

2000 ~ Thai Field Study Program

 This program is implemented under the agreement with Chiang Mai University and a local teacher takes care of students. She is a graduate student of Keisen junior college and a M.A degree holder at Chiang Mai University. For five months from August to December, students learn Thai language and local lectures for first two months and for next two months, they have the field work in a village or NGOs

3. Introduction of Thai Field Program Please watch the video of this program.



Credits of Thai FS and Management of this Program (1) Spring Semester: Introduction to Thai FS (2 credits) August and Fall Semester: Thai Language Training(4 credits), Local lectures(4 credits), Field Study I (4 credits), Field Study II (4 credits) Next Spring Semester: Field Study VI (1 credits, changed in 2015) (2) FS • CSL Committee consists of 7 teachers and staffs who manages the programs and crisis control. 4 .Questionnaire results by participants of Thai FS (took place in July in 2015) 78 of 124 answered (Answer rate 62.9 %)

OQuestion 7: Do you remember Thai FS?

Strongly remember: 80% Significantly Remember: 19 % Not so remember: 0 %

Barely remember: 0%

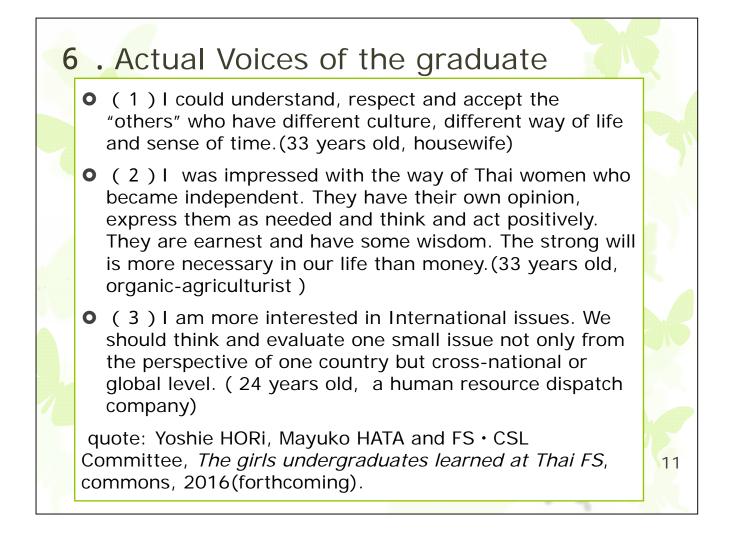
No answer: 1%

Question9: Do you think Thai FS affected your career design (including career change)?

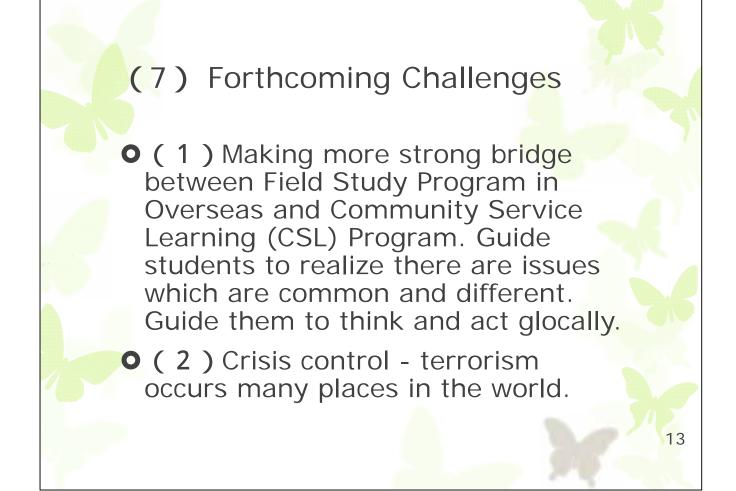
Affected very much: 47% Significantly affected: 18% Not so affected: 26% Not affected at all: 9% No answer: 0% Question 10: Do you think Thai FS influence your life value and the view of international society ?

Strongly influenced: 77% Significantly influenced: 21% Not so influenced: 0% Not influenced at all: 1% No answer: 1%

5 . Example of Students Career Paths			
	0	(1) Worked at NGO for 3 years in JAPAN M.A degree (Peace Studies) in Australia U.N university, JICA Research Institute Palestine (GAZA) as JVC staff (35 years old in 2015)	
	0	(2) Went to Thai Language School in Bangkok for 6 months Return to NGO where she studied at Thai Field FS working as a staff at this NGO for more than 10 years (34 years old in 2015)	
	0	(3) Went to Thai language school at Chiang Mai for 6 months working at this Hospital as interpreter for Japanese patients (35 years old in 2015)	Ľ.,
	0	(4) After working at the enterprise, went to Indonesia as a Japan Overseas Cooperation Volunteer for 2years got a M.A degree at Bangkok (28 years old in 2015)	
	0	(5) Working at Co-op(Tohto Co-op, Kanagawa Yume Co-op) (34 and 32 years old in 2015)	
	0	(6) Organic agriculturists (34 and 31 years old in 2015)	
	0	(7) Her theme in Thai FS was Fair Trade. Her dream is to be a owner of fair trade coffee shop. So she worked at Star backs and is now workig at he blue bottle. (28 years old in 2015)	10





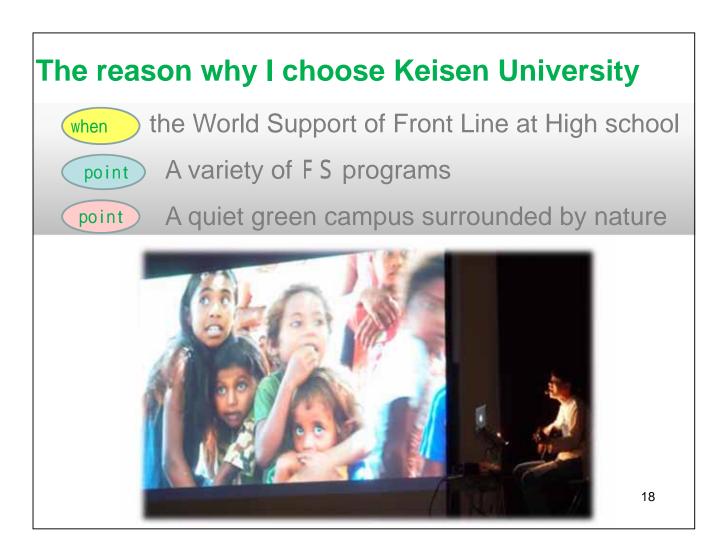














A quiet green campus surrounded by nature







Thailand(10 days) Philippines,Bangladesh F S and Thai FS







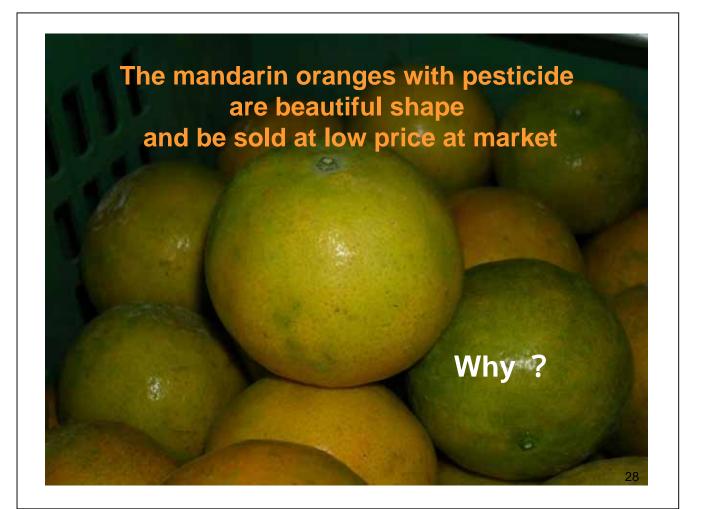












My filed work at NGO ISAC

(Institute for Sustainable Agriculture Community)





Promotion of products

Study tour for students

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The importance of being interested in anything

Keep having a curiosity and a sense of advancement

but

Don't leave questions as they are

Not study, but learn

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