

Report on study in Japan by the recipient of Monbukagakusho Honors Scholarship for Privately Financed International Students

1.Name	EI KHANT KHANT MIN				undisclosed			
2.Nationality	MYANMAR							
3.Year at school	2							
4.Name of school	undisclosed							
5.Academic level	Undergraduate program							
6. Department, faculty, school, college, etc.	undisclosed				Title:			
7.Period of scholarship	From	20 25 year 20(xx)	4 month	to	20 26 year 20(xx)	3 month		
(1) (Required) Why did you come to Japan to study? What did you do to prepare? I decided to come to Japan to pursue my studies because I was inspired by its high-quality education system and unique culture experience. My interest in Japan, which began through Japanese animation, grew into a strong desire to learn more about the Japanese hospitality industry, which is admired worldwide for its professionalism. To study in Japan, I learned Japanese language at my home country, researched Japanese universities through JASSO website, and attended study affairs seminars especially from OJEIC to learn more about study abroad procedures in Japan. I also took EJU exam to qualify for university enrollment in Japan. I wish to achieve Japan's high academic standards and working environment will help me develop both academically and personally in future.								
(2) (Required) What are your goals for studying in Japan? How far have you achieved them? I have 3 primary goals to achieve while studying in Japan. Firstly, to gain firsthand experience and knowledge on Japanese hospitality industry, secondly, to get professional job within Japan's hotel industry, and lastly, to build connections with people from diverse cultural backgrounds. Through my academic studies, I have somehow acquired valuable knowledge and experience of Japanese hospitality and tourism management. Additionally, since my major is English based medium mainly for international students, interacting with them has enhanced and widen my cultural knowledge and communication skills. Last but not least, starting from next year, I will begin my internship and job hunting process, aiming to have a professional career in Japan.								
(3) (Required) What was your class content? What was your learning environment like? What were your grades? As a Global Management major student from Meikai University, my classes are mainly focused on hospitality and tourism management, leadership, cross cultural management, destination studies and so on. The courses were taught in English medium, the learning environment is supportive and multicultural, as my classmates came from many different countries, allowing us to exchange ideas and learn the lectures from global perspectives. I actively participated in class discussions and group projects, and also maintained good academic performance throughout my studies.								

(4) (Required) What was your experiences of Japanese culture, language, and interaction with Japanese people? What did you gain from these experiences?

Throughout my stay in Japan, I feel like my experiences with Japanese culture, language, and Japanese people are very new and rewarding. I have noticed how well Japanese culture and traditions are preserved like tea ceremonies, Kabuki etc. I have also seen how Japanese people are punctual even for bus schedule, detailed and organized, interact others with polite and humble manners like the customer service of Japan. These experiences helped me appreciate cultural heritage of Japan, understand the importance of humble and polite hospitality culture of Japan and value discipline and harmony within society.

(5) (Required) How will studying in Japan affect your future career?

Studying in Japanese universities give me international study abroad experience while improving my Japanese language and communication skills from doing part time jobs. Moreover, I have realized the importance of first impression which we can serve in hospitality industry and always care to respect for those in different cultural background. These experiences which I have faced directly give me not only knowledge but also feel confident to pursue my professional career in global working environment in Japan in the future.

(6) (If applicable) What was your job hunting and further study in Japan? What do you think about the differences between your country and Japan in terms of job hunting and further study?

(7) (Required) A message to those who are considering studying in Japan.

For those people who are considering to study abroad in Japan, I would like to say < Just be who you are when pursuing your dreams> Because I believed there are no boundaries as long as you are willing to try until to achieve your goals. Japan offers a unique opportunity to grow both academically and personally, so you can take advantage of every moment and create the precious memories while you are studying in Japan.

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1.Name	TAN Marcus Hunter Chenco						
2.Nationality	Filipino						
3.Year at school	2nd						
4.Name of school	Kyoto University of Advanced Science						
5.Academic level	Undergraduate program						
6. Department, faculty, school, college, etc.	Mechanical & Electrical Systems Engineering						Title: Yukata-Sugata
7.Period of scholarship	From	20 25 year 20(xx)	4 month	to	20 26 year 20(xx)	3 month	
(1) (Required) Why did you come to Japan to study? What did you do to prepare? I have been interested in Japan ever since I was quite young and heard about its culture and their way of life. I was deeply inspired by the harmony of Japanese society, respect for others, and devotion to craftsmanship, which matched my own ideals. My dream of becoming an aerospace engineer also drew me to Japan's technological advancements. Hearing from a researcher of the Philippine Space Program about her experience studying Masters at Tohoku University really convinced me that Japan was the ideal place for me to pursue my studies. Preparing for this, I worked hard on Japanese and researched more into the academic and cultural environment of this country. Before arrival, I passed JLPT N1 and got accepted online into the undergraduate program of Kyoto University of Advanced Science (KUAS). This helped me start my studies and life in Japan confidently and enthusiastically.							
(2) (Required) What are your goals for studying in Japan? How far have you achieved them? My main goals in studying in Japan were to improve my Japanese and experience what it is like to live and study engineering here. I wanted to see how well I could adapt to Japan's environment while developing both academic and practical skills. To date, I feel that I have been making steady progress towards these goals. Living in Japan and working part-time have allowed me to experience personally the strong sense of teamwork and community, and at KUAS, I am learning not only engineering theory but also hands-on experience through practical classes and personal projects.							
(3) (Required) What was your class content? What was your learning environment like? What were your grades? Classes at KUAS are in English and focused on engineering. Besides core subjects, there are Japanese language classes that cover modern topics, allowing the students to start using Japanese in real situations. The curriculum also covers theoretical and practical courses, such as Python programming, working with Arduino, and building a stepper motor, among others. This learning environment encourages independence and self-study. Students are able to consult with teaching assistants or professors whenever they need any assistance, and student projects are supported with funding by the university, provided they receive a professor's approval. Overall, I have maintained strong academic performance and achieved good results across all my courses.							

(4) **(Required)** What was your experiences of Japanese culture, language, and interaction with Japanese people? What did you gain from these experiences?

There are a lot of activities for international students at KUAS and in Kyoto, organized by Kokoka and KyoTomorrow Academy. These events have given me great opportunities to experience the unique culture firsthand. I also make friends with Japanese students, and we often talk or go out together, which helps me practice the language naturally.

Outside of university, I work part-time at a restaurant where I communicate daily with my store manager and colleagues and assist customers. Through this, I meet many kinds of people—from salarymen on their way home to students relaxing after class. Working there has taught me many aspects of Japanese communication and manners, including politeness, teamwork, and consideration for others.

These experiences have deepened my understanding of Japanese culture and language, and I believe the lessons I have learned will continue to be a valuable asset in both my personal and professional life.

(5) **(Required)** How will studying in Japan affect your future career?

I am currently pursuing a degree in Mechanical and Electrical Systems Engineering at KUAS, which builds a very strong foundation in design, control systems, and applied physics necessary to reach my long-term goal of studying Aerospace Engineering at Tohoku University. The emphasis that KUAS places on hands-on learning and project-based research has also allowed me to develop practical engineering skills and a research-oriented mindset that will be beneficial for my future career.

Furthermore, studying and living in Japan have strengthened my Japanese skills and understanding of the country's work culture. The international environment at KUAS, where students and professors from many countries collaborate, has also improved my communication and teamwork abilities. These experiences have equipped me with the technical and interpersonal skills needed for a global career in engineering.

(6) (If applicable) What was your job hunting and further study in Japan? What do you think about the differences between your country and Japan in terms of job hunting and further study?

The job-hunting process in Japan is highly structured and well-organized. Many companies visit universities to recruit new graduates directly, and at KUAS, third- and fourth-year students have opportunities to collaborate with companies, present their engineering projects, and sometimes receive job offers before graduation.

This system is quite different from that in the Philippines, where job hunting often relies on personal networks or online applications. In Japan, the process emphasizes preparation, discipline, and long-term commitment. I have also learned that Japanese employers place great importance on whether a candidate fits their company culture—valuing qualities such as thinking as a group, enthusiasm for research their company is doing, and potential for future growth. Understanding this approach has helped me to better prepare for building a career in Japan.

(7) **(Required)** A message to those who are considering studying in Japan.

For students planning to study in Japan, I cannot stress enough the importance of improving your Japanese language skills. Even at a basic level, you will notice how much Japanese is used everywhere in everyday life—and how speaking the language helps you connect more naturally with people and integrate into the culture. Reaching at least the JLPT N3 level will greatly ease your adjustment to both academic and daily life. Beyond formal study, immerse yourself in the language by watching Japanese movies and shows, reading books, or using tools like Shirabe Jisho and Anki to expand your vocabulary.

Whereas studying abroad can be challenging, the opportunity for personal and academic growth is unparalleled. Embrace each experience, learn from those around you, and make the most of your time here. I hope your journey in Japan will be both rewarding and inspiring.