Strengthening student support as we usher in a new era

Greetings

Japan Student Services Organization (JASSO) was founded on April 1, 2004, as a core institution to comprehensively implement various student support services for higher education in Japan. The organization has been working towards a target (mid-term objective) that had been given to them by the Minister of Education, Culture, Sports, Science and Technology with a five-year deadline, and managed to reach its fourth term in April 2019.

Society is changing along with the development of globalization and the rapid progression of science and technology, such as ICT and AI, resulting in significant changes in higher education and the student life. I would like to, in collaboration with the government and related organizations, work on further improving student support through the following three pillars: Scholarship Programs for Japanese Students, Support Programs for International Students, and Support Programs for Student Living.

First of all, with Scholarship Programs for Japanese Students, we have expanded the scope of scholarship loans. The number of annual recipients is now 1.3 million (1 per 2.7 students) and total loans have reached approximately 1 trillion yen. In addition, the New System for Higher Education Aid started in April 2020, which significantly expands scholarship grants and establishes tuition fee reduction/exemption systems implemented by each school. JASSO strives to ensure that, under the philosophy of "equal educational opportunity", motivated and capable students will not need to abandon schooling due to financial reasons.

On Support Programs for International Students, we provide scholarships and information, both for students studying abroad and international students looking to study in Japan. The number of international students has reached 312,000 (2019 survey) and the number of Japanese students has reached 115,000 (2018 survey), but as globalization progresses and the acceptance of foreigners increases, we will be aiming to further promote the exchange of international students.

With regard to Support Programs for Student Living, on top of surveying and analyzing the current situation on support for career training, job seeking, and students with disabilities, we also gather and provide best practices from universities, and hold seminars for faculty and staff. JASSO is also working to improve student living support at universities and other such institutions by aiding with internship and job finding opportunities, especially now with the increase in students with disabilities.

We will work to improve the contents of our business to cater to any and all students, by making sure to put ourselves in the users’ shoes, and providing public relation activities that are clearer and more carefully tailored towards students, parents, school officials and citizens.

We look forward to your continued support of and cooperation with JASSO.

April 2020

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YOSHIOKA Tomoya, President
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The purpose of JASSO is (as outlined in the Act on the Japan Student Services Organization, Independent Administrative Agency) "to support the promotion of international mutual understanding and the nurturing of creative human resources who will contribute to the next generation, by creating an appropriate environment for students studying in higher education institutions."  

Management Philosophy  
As the cornerstone of our activities, the two 5’s in “JASSO”, which stand for “Student Services”, embody the objective of our organization to provide the services required to ensure that students can learn with peace of mind at all times, and to watch over the learning and growth of young people who will be responsible for our country’s future. Specifically, we carry out three support programs—scholarships, international student support, and student support—and contribute to the development of individuals who will be responsible for the next generation of society as a national center for student services that provides essential infrastructure to support the learning of our country’s students.  

Management Policy  
1. Support for Students  
As a core institution for student support in Japan, we continuously support the education of youth through proactive support for international student exchanges toward globalizing and living support for students in response to diverse needs in addition to the provision of financial aid (scholarship grants and loans) to ensure equal educational opportunities, taking into consideration the situation surrounding students and the actual conditions of their life.  

2. Support for Higher Education Institutions  
We support the enhancement of educational functions and strengthening of school management fundamentals by supporting the improvement of the learning environment that is necessary for higher education institutions to provide motivated students with high quality education and fulfill their responsibility to foster capable individuals in society.  

3. Collaboration and Cooperation with the Government, Universities, and Businesses  
By collaborating and cooperating closely with the government, universities, and businesses and pooling their respective resources, abilities, and ideas, we support the learning of students as a society as a whole and actualize higher quality and more effective student support capable of developing individuals needed in society.  

4. Enhancement of Function as a National Center for Student Services  
As a national center for student services, we strengthen the collection and analysis of information pertaining to the actual conditions of student life and student support that make up the basis of the government’s relevant policies, conduct investigation and analysis of issues in every corner of Japan and provide information on advanced initiatives.  

5. Constant Reassessment of Programs and Efficient Management  
Under the leadership of the President, along with conducting constant reassessments of programs in response to changes in societal circumstances, we execute the appropriate distribution of management resources and carry out efficient management based on swift decision-making that sufficiently utilizes the special qualities of an independent administrative institution.  

Symbol Mark  
The green part, in the shape of a wing, represents young people opening up to their potential. The orange part, in the shape of the palm of a hand, represents JASSO’s role in supporting youth. The two shapes combine to form the letter “S”, which stands for the initial letters of “Student Services.” In addition, the green color of the wing represents the sound growth of the younger generation, and the orange color of the palm represents JASSO’s philosophy and enthusiasm toward its activities.  

Japan Student Services Organization (JASSO)  

History  
JASSO was founded on April 1, 2004 by rearranging and integrating the scholarship loan programs provided by the Japan Scholarship Foundation; the support programs for international students provided by the Association of International Education, Japan; the Center for Domestic and Foreign Students; the International Students Institute; the Kansai International Students Institute; and the scholarship programs for international students and the student support programs provided by the government.  

The budget for 2020 expenditure is planned to be ¥1,312.3 billion. The breakdown is as follows:  

Scholarship Programs for Japanese Students ¥1,290.7 billion  
- Program cost of scholarship loans ¥1,052.9 billion  
- Program cost of scholarship grants ¥237.5 billion  
- Program costs of scholarship donations (Achieving Student Awards, support for students affected by disasters, etc) ¥400 million  

Support Programs for International Students ¥15.4 billion  
- International student acceptance promotion program ¥3.5 billion  
- Student exchange support program ¥7.9 billion  
- Japan Public-Private Partnership Student Study Abroad Program (TOKITATE! Young Ambassador Program) ¥2.3 billion  
- Support programs for international students (accommodation support, follow-up services, information provision, etc.) ¥1.7 billion  
- Program costs for international student related donations ¥10 million  

Student Support Programs ¥100 million  
- Student support program related training, information gathering/provision ¥50 million  
- Research for improvement of student's learning environments ¥60 million  

Other (personnel expenses, general administrative expenses, etc.) ¥6 billion
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Under the philosophy of "equal opportunity for education" as stipulated in the Constitution and the Fundamental Law of Education, we provide scholarships for achieving students who find it difficult to study due to financial reasons.

### Outline of Scholarship Programs

JASSO provides Category 1 Loans (interest-free) and Category 2 Loans (interest-bearing) for students attending graduate schools, universities, junior colleges, colleges of technology and specialized training colleges (post-secondary courses). We also provide scholarship grants to students who are highly motivated to study and, at the same time, have difficulties in pursuing their studies due to financial reasons.

#### Status of Scholarship Loans and Trends

##### Status of Scholarship Loans (FY2016 results)

<table>
<thead>
<tr>
<th>Category</th>
<th>Total number of students</th>
<th>Total loan amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>55,689</td>
<td>194,945</td>
</tr>
<tr>
<td>Master’s courses</td>
<td>49,301</td>
<td>147,597</td>
</tr>
<tr>
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<td>6,388</td>
<td>47,348</td>
</tr>
<tr>
<td>Colleges of technology</td>
<td>5,441</td>
<td>4,000</td>
</tr>
</tbody>
</table>

##### Status of Scholarship Grants (number of students)

- **FY2017** (preliminary introduction): 2,503 (results)
- **FY2018**: 2,803 (results)
- **FY2019**: 4,140 (planned)

<table>
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</tr>
</tbody>
</table>

##### Trends in number of recipients and amount of scholarship loans (budget)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total number of recipients</th>
<th>Total loan amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2004</td>
<td>1,148,154 students</td>
<td>943.9 billion yen</td>
</tr>
<tr>
<td>FY2005</td>
<td>1,017,382 students</td>
<td>833.4 billion yen</td>
</tr>
<tr>
<td>FY2006</td>
<td>907.0 billion yen</td>
<td></td>
</tr>
<tr>
<td>FY2007</td>
<td>732.7 billion yen</td>
<td></td>
</tr>
<tr>
<td>FY2008</td>
<td>732.7 billion yen</td>
<td></td>
</tr>
<tr>
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</tr>
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<td></td>
</tr>
<tr>
<td>FY2018</td>
<td>732.7 billion yen</td>
<td></td>
</tr>
</tbody>
</table>

#### Circumstances of Collecting Repayments

- **FY2004** to **FY2018**: The situation on scholarship loan repayments has been improving in recent years: the proportion of overdue loans of more than three months both number and amount has been in constant decline since the establishment of JASSO.

- **FY2004** to **FY2018**: About 900 billion yen (about 85% of the budget) of the resources for scholarship loans is repaid loan money. In order to support more students in the future, it is extremely important that scholarship loans are repaid.

<table>
<thead>
<tr>
<th>Year</th>
<th>Proportion of people more than 3 months overdue</th>
<th>Number of people more than 3 months overdue</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2004</td>
<td>9.9%</td>
<td>383,000</td>
</tr>
<tr>
<td>FY2005</td>
<td>8.9%</td>
<td>311,000</td>
</tr>
<tr>
<td>FY2006</td>
<td>6.7%</td>
<td>211,000</td>
</tr>
<tr>
<td>FY2007</td>
<td>6.4%</td>
<td>156,000</td>
</tr>
<tr>
<td>FY2008</td>
<td>5.9%</td>
<td>156,000</td>
</tr>
<tr>
<td>FY2009</td>
<td>4.4%</td>
<td>156,000</td>
</tr>
<tr>
<td>FY2010</td>
<td>3.5%</td>
<td>156,000</td>
</tr>
<tr>
<td>FY2011</td>
<td>3.0%</td>
<td>156,000</td>
</tr>
<tr>
<td>FY2012</td>
<td>2.4%</td>
<td>156,000</td>
</tr>
<tr>
<td>FY2013</td>
<td>2.0%</td>
<td>156,000</td>
</tr>
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<table>
<thead>
<tr>
<th>Year</th>
<th>Proportion of loans more than 3 months overdue</th>
<th>The amount of loans that are more than 3 months overdue</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2004</td>
<td>9.9%</td>
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<td>156,000</td>
</tr>
</tbody>
</table>

Note: 1. The number of people with overdue loans is the actual number of people.

Note: 2. Figures may not add up to totals because of rounding.

Note: 3. The total amount of loans to be repaid is 7.2617 trillion yen, and the total number of people with loans to repay was 4.400 million (FY2018).

Note: 4. The project cost of the above Scholarship Loans is the amount calculated by subtracting the redemption of fiscal loan funds, etc. (943.9 billion yen).

Note: 5. The number of students (B) in universities, junior colleges and colleges of technology are from the FY2018 School Basic Survey Report, while the numbers in graduate schools and specialized training colleges (post-secondary courses) are from a survey by JASSO.

Note: 6. University correspondence course students are not included in the data.
Scholarship Programs for Japanese Students

Outline of Scholarship Programs

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Status of Scholarship Loans and Trends

### Status of Scholarship Loans (FY2018 results)

One in 2.7 students at universities are utilizing JASSO's scholarship loan programs.

<table>
<thead>
<tr>
<th>Category</th>
<th>Total number of students</th>
<th>Category 1 Loan amount</th>
<th>Category 2 Loan amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Universites</td>
<td>949,357</td>
<td>2,599,684</td>
<td>36.5%</td>
</tr>
<tr>
<td>Junior colleges</td>
<td>50,922</td>
<td>114,774</td>
<td>44.4</td>
</tr>
<tr>
<td>Graduate schools</td>
<td>55,689</td>
<td>194,945</td>
<td>29.6</td>
</tr>
<tr>
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<td>33.4</td>
</tr>
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<td>6,388</td>
<td>47,348</td>
<td>13.5</td>
</tr>
<tr>
<td>Colleges of technology</td>
<td>3,399</td>
<td>54,203</td>
<td>6.3</td>
</tr>
</tbody>
</table>

### Trends in number of recipients and amount of scholarship loans (budget)

- **Category 1 Loans**: 311.7 billion yen
- **Category 2 Loans**: 732.7 billion yen

### Status of Scholarship Grants (number of students)

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<th>Category</th>
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### Breakdown of Scholarship by Funding Source (FY2020 Budget)

- **Scholarship Loans**
  - Government loans: 94.1 billion yen
  - Fiscal loan funds: 12.3 billion yen
  - Private fund loans: 22.8 billion yen

- **Scholarship Grants**
  - Governmental subsidy: 235.4 billion yen

### Circumstances of Collecting Repayments

- **Proportion of people more than 3 months overdue**
  - FY2004: 9.9%
  - FY2011: 6.3%
  - FY2018: 3.5%

- **The amount of loans that are more than 3 months overdue**
  - FY2004: 947.5 billion yen
  - FY2011: 833.4 billion yen
  - FY2018: 722.7 billion yen
Scholarship Programs for Japanese Students

Scholarship Loans

Interest-free (Category 1) and interest-bearing (Category 2), are given to students who are facing difficulties to study due to financial reasons. For Category 1 Loans, we have set up an exemption from repayment system for graduate students with particularly outstanding academic achievements.

Types of Scholarship Loans

Category 1 Loans

These are interest-free scholarship loans. These loans are provided to students who are academically outstanding and have significant difficulties in pursuing their studies due to financial reasons.

Category 2 Loans

These are scholarship loans which bear interest. These loans are provided to students who are academically excellent but have difficulties in pursuing their studies due to financial reasons. The interest rates of Category 2 Loans are pegged to the interest rate of the Japanese government's fiscal loan funds as capital for scholarship loans from the government, and are lower than those of general educational loans. The interest rate is based on the “fixed rate method” in which the interest rate decided at the end of the loan is applied until the completion of the repayment, and the “rate review method” in which the rate is reviewed approximately every 5 years during the repayment period.

Selection Method

Prior applications (applying before proceeding to higher education)

Students may apply for scholarship loans prior to proceeding to higher education so that they can commence studies with peace of mind. Applications are accepted through the schools in which students are enrolled in the year prior to proceeding to higher education. Students who are accepted as scholarship students are provided with scholarship loans applied through prior applications.

Post-entry applications (applying after enrollment)

Applications are accepted through the schools in which students are currently enrolled. In principle, the applications process happens every spring.

Emergency applications (Category 1 Loans), temporary applications (Category 2 Loans)

Applications for scholarship loans for students who have been accepted by the school in which students are currently enrolled can be applied for through prior applications. Applications for students who proceed to higher education in FY2022 and after, and the requirement of academic achievement (average academic rate must be 3.5 or higher) for students who apply for the Category 1 Loans and come from families whose primary wage-earner is exempt from residential tax is removed.

The selection criteria are based on the following standards: student’s character, academic ability, and his/her family’s financial situation.

Requirements for recommendation (for Post-entry application of university students in FY2020)

<table>
<thead>
<tr>
<th>Loan category and school type</th>
<th>Academic requirements</th>
<th>Income requirements: Upper limit of annual income based on a family of four and commuting from home</th>
</tr>
</thead>
<tbody>
<tr>
<td>National and local public school</td>
<td>Students who fall into any one of the following categories:</td>
<td>approx. 7.42</td>
</tr>
<tr>
<td>Private school</td>
<td>- Those who have obtained a special grade in a regional high school.</td>
<td>approx. 7.42</td>
</tr>
<tr>
<td></td>
<td>- Those have attended a special grade category in a regional high school.</td>
<td>approx. 3.45</td>
</tr>
<tr>
<td>College of technology</td>
<td>Students who have completed their studies at an associate’s degree (junior college) or above.</td>
<td>approx. 10.96</td>
</tr>
<tr>
<td>College of technology</td>
<td>Students who have obtained a special grade (Bachelor’s degree) in a regional high school.</td>
<td>approx. 11.47</td>
</tr>
<tr>
<td>College of technology</td>
<td>Students who have completed their studies in an associate’s degree (juniors college) or above.</td>
<td>approx. 3.96</td>
</tr>
<tr>
<td>College of technology</td>
<td>Students who have obtained a special grade (Bachelor’s degree) in a regional high school.</td>
<td>approx. 6.88</td>
</tr>
</tbody>
</table>

Note: The selection criteria are applied to the annual income of the individual who supports the household expenses of the applicant’s family (father, mother, or person who supports the household expenses in lieu thereof).

For students who proceed to higher education in FY2022 and after, the requirement of academic achievement (average academic rate must be 3.5 or higher) for students who apply for the Category 1 Loans and come from families whose primary wage-earner is exempt from residential tax is removed. (Article 8 is added) We have expanded the number of lenders and can now give loans to all those who meet the criteria.
Scholarship Grants

From April 2020, a new system for achievement of free higher education has started. For more details, please visit our website. https://www.jasso.go.jp/shogakukin/kyuuf/index.html

Application Process

Students are to choose from (1) or (2) below to apply.

(1) Application is accepted through the high schools or other institutions that students are attending prior to proceeding to higher education.

Recommendations from the high schools or other such institutions are required.

*Successful applicants of the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates or the applicants must apply directly to JASSO.

(2) Application is accepted through the schools in which students are currently enrolled. Recommendations from the schools are required.

Selection Criteria

Students must meet criteria (1) and (2) below.

(1) Academic achievement (In the case of first year students)

Must meet either (1) or (2) of the following:

Average academic rating of 3.5 or higher on a 5.0 scale for all courses taken in high school, or other such institutions.

Motivated to go on to universities and other higher education institutions, to study with the goal of becoming an independent and active member of society in the future.

(2) Household criteria (income criteria/assets criteria)

Must meet both (1) and (2) below.

1. Income Criteria: The income criteria is as follows.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Income Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class I</td>
<td>The student and primary wage-earner's (in principle, parents) municipal tax income ratio is exempt from tax.</td>
</tr>
<tr>
<td>Class II</td>
<td>The sum of the stipulated standard amount for the student and primary wage-earner (in principle, parents) is 70,000 yen or more and less than 110,000 yen.</td>
</tr>
</tbody>
</table>

2. Assets Criteria: The total amount of the assets of the student and primary wage-earners (two persons) is less than 20 million yen (in the case of one primary wage-earner, less than 12.5 million yen).

Monthly Amount of Scholarship (General Courses)

The amount of the scholarship grant (or reduction or exemption from tuition fees) is determined by the establisher of the school (national and public university/private university) and must be transferred to the students on a monthly basis.

<table>
<thead>
<tr>
<th>Classification</th>
<th>National and local public school</th>
<th>Private school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class I</td>
<td>29,200 yen (33,900 yen)</td>
<td>66,700 yen</td>
</tr>
<tr>
<td>Class II</td>
<td>16,800 yen (22,200 yen)</td>
<td>44,500 yen</td>
</tr>
<tr>
<td>Class III</td>
<td>9,800 yen (11,100 yen)</td>
<td>22,300 yen</td>
</tr>
<tr>
<td>Class IV</td>
<td>7,050 yen (9,720 yen)</td>
<td>34,200 yen</td>
</tr>
<tr>
<td>Class V</td>
<td>5,900 yen (8,600 yen)</td>
<td>22,800 yen</td>
</tr>
<tr>
<td>Class VI</td>
<td>5,100 yen (7,120 yen)</td>
<td>19,800 yen</td>
</tr>
<tr>
<td>Class VII</td>
<td>4,900 yen (6,800 yen)</td>
<td>14,400 yen</td>
</tr>
</tbody>
</table>

Classification based on school category and household income

- University and junior college
- Specailization training college (post-secondary course)
- College of technology (4th and 5th year students)

Classification based on school category and household income

General Courses

From the time of acceptance as a scholarship recipient to the end of standard time for graduation, depending on the classification (Classifications 1 to 8) based on the household income, the monthly amount described in table above determined by the establisher of the school (national and public university/private university) and method of commuting to school (commuting from home or from somewhere other than home) will be transferred to the students each month.

Classification based on school category and household income

<table>
<thead>
<tr>
<th>Classification</th>
<th>National and local public school</th>
<th>Private school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class I</td>
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</tr>
<tr>
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</tr>
<tr>
<td>Class III</td>
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<td>22,300 yen</td>
</tr>
<tr>
<td>Class IV</td>
<td>7,050 yen (9,720 yen)</td>
<td>34,200 yen</td>
</tr>
<tr>
<td>Class V</td>
<td>5,900 yen (8,600 yen)</td>
<td>22,800 yen</td>
</tr>
<tr>
<td>Class VI</td>
<td>5,100 yen (7,120 yen)</td>
<td>19,800 yen</td>
</tr>
<tr>
<td>Class VII</td>
<td>4,900 yen (6,800 yen)</td>
<td>14,400 yen</td>
</tr>
</tbody>
</table>

Annual Check of Eligibility as a Scholarship Grant Recipient

To provide scholarships grants to qualified students who truly need the support, JASSO confirms the eligibility of students as scholarship grant recipients regularly in cooperation with the schools in which the students are currently enrolled. Based on the Application for Continuation of Scholarship Grants and other documents submitted by scholarship grant recipients, whether or not they are eligible to continue to receive grants will be thoroughly examined based on their character, academic ability, and financial situation.

For students who proceed to higher education in FY2020 and after, the requirement of academic achievement (average academic rating must be 3.5 or higher) for students who apply for the Category 1 Loans and come from families whose primary wage-earners are exempt from residential tax is removed. (Article 9) is added. We have expanded the number of lenders and can now give loans to all those who meet the criteria.

Scholarship Loans

Scholarship loans, interest-free (Category 1) and interest-bearing (Category 2), are given to students who are facing difficulty to study due to financial reasons. For Category 1 Loans, we have set up an exemption from repayment system for graduate students with particularly outstanding achievements.

Types of Scholarship Loans

Category 1 Loans

These are interest-free scholarship loans. These loans are provided to students who are academically outstanding but have significant difficulties in pursuing their studies due to financial reasons.

*Exemption from repayment for graduate school students with particularly outstanding academic achievements

Graduate school recipients of Category 1 Loans, whom JASSO recognizes as having achieved particularly outstanding academic results in their studies upon completion of their loan period, may be partially or wholly exempted from repayment of the loan. In FY2019, 7,568 out of 25,177 students graduate school Category 1 loan recipients who completed the loan period were exempted from repayment. JASSO has introduced a system where students can be selected as candidates for repayment exemptions at the stage where they advance to doctoral courses, and are selected as scholarship students of Category 1 loans. This system aims to provide an incentive to students to continue on to a doctoral course and to enhance the effectiveness of the benefits.

Category 2 Loans

These are scholarship loans which bear interest. These loans are provided to students who are academically excellent but have difficulties in pursuing their studies due to financial reasons. The interest rates of Category 2 Loans are pegged to the fiscal loan fund as capital for scholarship loans from the government, and are lower than those of general educational loans. The interest rate is based on the “fixed rate method” in which the interest rate decided at the end of the loan is applied until the completion of the repayment, and the “rate review method” in which the rate is reviewed approximately every 5 years during the repayment period. (Ref.) Interest rate for recipients who completed the loan period as of March 2020 (interest rate for monthly basis amount): Fixed interest rate: 0.07% per month fixed interest rate: 0.00% per year.

*The maximum rate of interest is 3.3% per year as stipulated by law. In addition, Category 2 loans are interest-free before graduation and any post-graduation payment.

Selection Method

Prior applications (applying before proceeding to higher education)

Students may apply for scholarship loans prior to proceeding to higher education so that they can commence studies with peace of mind. Applications are accepted through the schools in which students are enrolled in the year prior to proceeding to higher education. The amount of the loan is 30% of the annual cash needs of students who are accepted as scholarship recipients, and is applied through prior applications.

*Applicants and those who have successfully received the Certificate for Students Achieving the Proficiency Level of Upper Secondary School Graduates can apply directly to JASSO.

*For graduate school prior applications, applications can be done through the universities that they are applying for.

Post-entry applications (applying after enrollment)

Applications are accepted through the schools in which students are currently enrolled. In principle, the applications process happens every spring.

Emergency applications (Category 1 Loans), temporary applications (Category 2 Loans)

Applications for scholarship loans are accepted at any time through the schools in which students are currently enrolled if the need for financial assistance arises because of sudden changes in the financial situation of students due to unemployment, personal bankruptcy, accidents, sickness or death, or disasters such as fires, earthquakes, storms, or flooding.

The selection criteria are based on the following standards: student’s character, academic ability, and his/her family’s financial situation.

Requirements for recommendation (For Post-entry application of university students in FY2020)

<table>
<thead>
<tr>
<th>Loan program</th>
<th>Loan category</th>
<th>Type of loan</th>
<th>Loan amount</th>
<th>Income requirements: Upper limit of annual income based on a family of four and commuting from home</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category 1</td>
<td>Loan interest-free</td>
<td>General public school</td>
<td>approx. 3.45</td>
<td>approx. 7.42</td>
</tr>
<tr>
<td>Category 2</td>
<td>Loan interest-bearing</td>
<td>Private school</td>
<td>approx. 3.96</td>
<td>approx. 10.36</td>
</tr>
</tbody>
</table>

Note: The selection criteria are applied to the annual income of the individual who supports the household expenses of the applicant’s family (father, mother, or person who supports the household expenses in lieu thereof).

For students who proceed to higher education in FY2020 and after, the requirement of academic achievement (average academic rating must be 3.5 or higher) for students who apply for the Category 1 Loans and come from families whose primary wage-earners are exempt from residential tax is removed. (Article 8) is added. We have expanded the number of lenders and can now give loans to all those who meet the criteria.
### Scholarship Loan Amount and Example of repayment plan (as of FY2020)

**Category 1 Loans (interest-free loan)** - In case of recipients who enter school in April, 2018 or after

<table>
<thead>
<tr>
<th>Universities (undergraduates)</th>
<th>National and public</th>
<th>At home</th>
<th>240,000</th>
<th>3,000</th>
<th>680,000</th>
<th>2,800</th>
<th>17,900</th>
<th>14,000</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>away from home</td>
<td>1,200,000</td>
<td>3,000</td>
<td>1,200,000</td>
<td>1,100</td>
<td>285,000</td>
<td>255,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>cap on total loan amount</td>
<td>1,440,000</td>
<td>3,000</td>
<td>1,440,000</td>
<td>1,320</td>
<td>396,000</td>
<td>360,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>cap on loan period</td>
<td>1,680,000</td>
<td>3,000</td>
<td>1,680,000</td>
<td>1,440</td>
<td>432,000</td>
<td>396,000</td>
</tr>
</tbody>
</table>

### Minimum installation amount

- **Amount of installment** (yen): 3% of previous year’s income divided by 12 (minimum 2,000 yen)
- **Minimum installment amount**: 5,000 yen
- **Monthly repayment amount** ($): 22,700 yen
- **Annual check of eligibility as a loan recipient**
- **Change of monthly loan amount and withdrawal**

### Category 2 Loans (interest-bearing loans)

<table>
<thead>
<tr>
<th>Classification</th>
<th>Monthly amount (yen)</th>
<th>Loan period (months)</th>
<th>Total repayment (yen)</th>
<th>Monthly repayment amount (yen)</th>
<th>Number of installments</th>
<th>Years for repayment</th>
</tr>
</thead>
<tbody>
<tr>
<td>National, public, and private</td>
<td>2,400</td>
<td>24</td>
<td>56,400</td>
<td>2,350</td>
<td>228</td>
<td></td>
</tr>
<tr>
<td>National, public, and private</td>
<td>2,600</td>
<td>24</td>
<td>63,000</td>
<td>2,625</td>
<td>228</td>
<td></td>
</tr>
<tr>
<td>National, public, and private</td>
<td>2,800</td>
<td>24</td>
<td>70,500</td>
<td>2,937</td>
<td>228</td>
<td></td>
</tr>
</tbody>
</table>

### Special treatment system to extend maximum years of postponement

(Known as "Income-based repayment postponement for Category 1 Loans") for recipients of FY2012-2016

- If the recipient meets the standards of Category 1 Loans (apart from graduate school recipients) and the separately specified economic requirements, until they obtain a certain level of income after the loan expires, this system allows for an extension of the repayment deadline via application.

### Scholarship and repayment simulation

This is a tool that estimates the borrowed amount and future repayment amounts before application.

- **Japan Educational Exchange Services (JASSO)**
- **Scholarship Advisor Dispatch Program**

### Scholarship Loans for Students Planning to Study Abroad

- **Scholarship loans for those wishing to study abroad (Category 2 Loans)**
- **Scholarship loans for short-term study abroad (Category 2 Loans)**

### Guidance for Scholarship Students During Loan Period

JASSO, in cooperation with schools, to teach the importance of improving student’s qualities as a scholar and repaying loans after graduation.

### Scholarship Advisor Dispatch Program

- A financial planner who has completed the JASSO training and is a certified “scholarship adviser” can be dispatched to schools and other institutions for free.
- Advisors will help to ease the financial fears of high school students considering advancement into universities and other such institutions and their guardians.
- We provide expertise so that students can use their scholarship money with peace of mind.

### Higher education financing simulator

By calculating a financing plan for higher education, the simulator allows the student to grasp the necessary funds for moving on to higher education.
There are cases where figures may not add up to the total repayment amount even when the monthly installment amount is multiplied by the number of payment and adjusted by the amount of the last installment.

Interest for the period from the time of graduation until commencing repayments is included in the total amount of repayment.

Notes:
1. The interest rate of 0.070% (fixed interest rate) is applied to applicants who completed the loan period in March 2020, and the 3.0% rate is the maximum stipulated by law.

Scholarship Loan and repayment simulation

This is a tool that estimates the borrowed amount and future repayment amounts before application.

JASSO works, in cooperation with schools, to teach the importance of improving student’s qualities as a scholar and repaying loans after graduation.

Scholarship Advisor Dispatch Program

A financial planner who has completed the JASSO training and is a certified “scholarship adviser” can be dispatched to schools and other institutions for free. These advisers will explain scholarships and aid, and advise on financial planning for tuition and use of aid.

Advisers will help to ease the financial fears of high school students considering advancement into universities and other such institutions and their guardians.

We provide expertise so that students can use their scholarship money with peace of mind.

Scholarship adviser will be dispatched, free of charge, to schools across the country at the request (by application) from high schools, universities, PTAs, boards of education, orphanages and councils of social welfare, etc.

Details of the project and dispatch methods ➤ [https://www.jasso.go.jp/shogakukan/adviser/index.html](https://www.jasso.go.jp/shogakukan/adviser/index.html)

Using Individual Numbers

JASSO has begun the use of individual numbers for various loan and scholarship grant procedures. The use of individual numbers allows for an extension of the repayment deadline via application.

Using a simulation tool, students can select a joint guarantor and a guarantor (in principle, the parent or guardian) and an income-bearing system (in principle, an income and financial assistance system, within the fourth degree of kinship, is financially independent from both the applicant and joint guarantor, and is under 65 years of age).

Scholarship Loans for Studying Abroad

Scholarship Loans for those wishing to study abroad (Category 2 Loans)

This Loan system is for those wishing to study abroad for a degree at college, university and graduate school after graduating from a Japanese high school, college, university or other educational institution. A student can apply by submitting an application after obtaining a recommendation from the president or principal of the school which the applicant is presently attending or has attended. For graduates, the application must be made within three years of completion of study at the school. These loans may be utilized together with the Special Increase in the Loan Amount for Entrance Preparation (Category 2 Loans).

* Both an organizational guarantee and a personal guarantee are required for this loan system.

Scholarship loans for short-term study abroad (Category 2 Loans)

These scholarship loans, on the recommendation of the university president, are offered to students who plan to study abroad for more than three months but less than one year based on student exchange agreements between Japanese and overseas universities, or credit transfer systems among those universities. These loans may be utilized together with the Special Increase in the Loan Amount for Occasions such as Study Abroad Preparation (Category 2 Loans).

* Category 1 Loans (for students seeking graduate school degrees from overseas universities), Category 1 Loans (for students studying abroad based on an exchange agreement) are systems that students, who still require more financial assistance even though they are receiving benefits under the study abroad assistance system, can apply for. (Please refer to Page 21.)

Guidance for Scholarship Students during Loan Period

JASSO provides guidance for appropriate monthly loan amounts in consideration of future repayment burdens, in cooperation with the schools.
Scholarship Programs for Japanese Students

Scholarship Loans Repayment

In JASSO’s scholarship programs, the repaid money will be used immediately as scholarship money. Therefore, JASSO strives to collect repayments in an appropriate manner to provide loans to as many students who need support as possible. A relief system has also been established for people who are experiencing difficulties with repayment.

About Repayment

The number of repayment installments those who have chosen the fixed amount repayment plan depends on the total amount of the loan (borrowed amount). Repayments are to be made in monthly installments or both monthly and semi-annual installments, and start seven months after the completion of the loan period. Income-contingent repayment plan requires “monthly installment” which is determined based on the income in the previous year. Repayments are automatically deducted from the recipient’s bank account. It is possible to pay the installments in advance of the payment deadline upon the request of the loan recipient.

*The Scholarship Consultation Center is available to provide advice telephone consultation related to scholarship repayments.


Relief System for Recipients Who Have Difficulty in Making Repayments

For recipients who have difficulties in making repayments, JASSO provides the following relief systems.

**Reduction of the monthly installment**

This is a system to reduce the installments by one half or two thirds of the originally promised amount and extend the repayment period for those who have difficulty in making repayment for reasons such as disasters, sickness or other financial reasons but are still able to pay part of it with smaller installments. The applicable period per application is up to 12 months, which can be extended for a total of 15 years (180 months). (Since FY2017, JASSO has added a method of reducing the amount to 1/3.)

*The total amount to be repaid will not change.

*If the repayment is done in a method other than by monthly installment, it will automatically be changed to monthly installment repayment, and will be continued even after the reduced repayment is completed.

**Postponement for financial and other reasons**

Loan recipients who have difficulties in making repayments due to disaster, sickness, injury, financial hardship, unemployment, etc., or while they are still receiving welfare, may be granted a postponement of the payment deadline upon request. A grace (deferment) period of up to a total of 10 years (120 months) is allowed. However, this postponement limit is not applied to students who are entitled to the special treatment system to extend maximum years of postponement for students who concluded a contract for a loan in FY2012 to 2016, the system is known as “income-based repayment postponement for Category 1 Loans”) and recipients with special reasons that hinder the recipients’ ability to repay while they are on welfare or suffering from an injury or illness.

**Postponement while in school**

By notification, the payment deadline will be postponed while loan recipients are still pursuing their studies at universities, junior colleges, graduate schools, colleges of technology, specialized training colleges (with some exceptions in courses, fields and departments). A grace (deferment) period of up to a total of 10 years (120 months) is allowed.

**Exemption from repayment**

When it becomes impossible to make repayments due to death or physical or mental disabilities, the loan recipients may be exempted from repayment, upon request. There is also the “Exemption from Repayment for Graduate School Students with Particularly Outstanding Achievements” for Category 1 Loans. (Please refer to Page 11.)

*The exemption system for teaching and research professors, which was conditional upon being in employment for a specified period of time, has been abolished.

About Overdue Repayments

JASSO provides notification of overdue repayments by sending notices or making calls. We also provide guidance for the reduction of repayments of monthly installments, and postponement of payment for those who have difficulties in repaying.

**Overdue repayment charges**

Additional charges of 5% a year (365 days) will be imposed on overdue installments (excluding interest levied on Category 2 Scholarship loans) as overdue charges, pro-rated by the number of days delayed counting from the day after the repayment due date.

**Registration of personal information with personal credit information organizations**

Steps will be taken to register overdue repayment information with personal credit information organizations only in cases where scholarship loan repayment is overdue by more than three months. Therefore, when applying for scholarship, we request the submission of an “Agreement to allow for the handling of personal credit information”. These steps are taken to prevent individuals in arrears from further borrowing and incurring multiple debts from other financial institutions. Registration may result in a condition where taking out a loan from a private financial institution is restricted for a specified period.

**Demand of repayment**

For loan recipients who have selected an organizational guarantee:

Collection notices will be sent to the loan recipient via letter, telephone, and/or visit. If there is no repayment even after such notices are received, full repayment is due immediately, and the guaranteeing organization shall repay JASSO in place of the loan recipient. The guaranteeing organization shall then claim payment for the repaid amount from the loan recipient.

For loan recipients who have selected a personal guarantee:

Collection notices will be sent to the loan recipient, the joint guarantor, and the guarantor via letter, telephone, and/or visit. If there is no repayment even after such notices are received, full repayment is due immediately, and legal action demanding repayment may be taken.

Study in Japan

To promote the positive and strategic acceptance of excellent international students, JASSO implements various support activities such as providing information on study in Japan, implementation of the Examination for Japanese University Admission for International Students (EJU), implementation of Japanese language and preparatory education, assistance and subsidies for schooling expenses, support for accommodations, promotion of international student exchanges, follow-up, etc., for all prospective, active, and former international students.

International Students in Japan

**Trend in number of inbound international students (as of May 1, each year)**

In 2019, 300,000 international students were accepted to higher education institutions and Japanese language institutes in Japan. Of these, 93.6% were from Asia, and in the recent years, the number of students from Vietnam, Nepal, and Sri Lanka have been increasing.

**Number of inbound international students by home region (as of May 1, 2019)**

<table>
<thead>
<tr>
<th>Country/Region</th>
<th>Total</th>
<th>*The number in brackets indicates the number of Japanese government scholarship students (9,220 students in total).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Europe</td>
<td>103,442 (3.2%)</td>
<td>(1,046,11.1%)</td>
</tr>
<tr>
<td>Latin America</td>
<td>2,240 (0.7%)</td>
<td>(754,8.2%)</td>
</tr>
<tr>
<td>North America</td>
<td>1,713 (1.3%)</td>
<td>(619,8.9%)</td>
</tr>
<tr>
<td>Oceania</td>
<td>771 (0.2%)</td>
<td>[112 (1.2%)]</td>
</tr>
<tr>
<td>Others</td>
<td>3,347 (1.0%)</td>
<td>(1,321,1.0%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>312,214</td>
<td><strong>3,436</strong></td>
</tr>
</tbody>
</table>

*Source: Annual Survey of International Students in Japan* by JASSO
Scholarship Loan Repayment

In JASSO’s scholarship programs, the repaid money will be used immediately as scholarship money. Therefore, JASSO strives to collect repayments in an appropriate manner to provide loans to as many students who need support as possible. A relief system has also been established for people who are experiencing difficulties with repayment.

About Repayment

The number of repayment installments those who have chosen the fixed amount repayment plan depends on the total amount of the loan (borrowed amount). Repayments are to be made in monthly installments or both monthly and semi-annual installments, and start seven months after the completion of the loan period. Income-contingent repayment plan requires “monthly installment” which is determined based on the income in the previous year. Repayments are automatically deducted from the recipient’s bank account. It is possible to pay the installments in advance of the payment deadline upon the request of the loan recipient.

Relief System for Recipients Who Have Difficulty in Making Repayments

For recipients who have difficulties in making repayments, JASSO provides the following relief systems.

- **Reduction of the monthly installment**
  This is a system to reduce the installments by one half or two thirds of the originally promised amount and extend the repayment period for those who have difficulty in making repayment for reasons such as disasters, sickness or other financial reasons but are still able to pay part of it with smaller installments. The applicable period per application is up to 12 months, which can be extended for a total of 15 years (180 months). Since FY2017, JASSO has added a method of reducing the amount to 1/3.

- **Postponement for financial and other reasons**
  Loan recipients who have difficulties in making repayments due to disaster, sickness, injury, financial hardship, unemployment, etc., or while they are still receiving welfare, may be granted a postponement of the payment deadline upon request. A grace (deferment) period of up to a total of 10 years (120 months) is allowed. However, this postponement limit is not applied to students who are entitled to the special treatment system to extend maximum years of postponement for students who concluded a contract for a loan in FY2012 to 2016, the system is known as “Income-based repayment postponement for Category 1 Loans” and recipients with special reasons that hinder the recipients’ ability to repay while they are on welfare or suffering from an injury or illness.

- **Postponement while in school**
  By notification, the payment deadline will be postponed while loan recipients are still pursuing their studies at universities, junior college, graduate schools, colleges of technology, specialized training college (with some exceptions in courses, fields and departments). A grace (deferment) period of up to a total of 10 years (120 months) is allowed.

- **Exemption from repayment**
  When it becomes impossible to make repayments due to death or physical or mental disabilities, the loan recipients may be exempted from repayment, upon request. There is also the “Exemption from Repayment for Graduate School Students with Particularly Outstanding Achievements” for Category 1 Loans. (Please refer to Page 11.)

- **About Overdue Repayments**
  JASSO provides notice of overdue repayments by sending notices or making calls. We also provide guidance for the reduction of repayments of monthly installments, and postponement of payment for those who have difficulties in repaying.

Overdue repayment charges

Additional charges of 5% a year (365 days) will be imposed on overdue installments (excluding interest levied on Category 2 Scholarship loans) as overdue charges, pro-rated by the number of days delayed counting from the day after the repayment due date.

Registration of personal information with personal credit information organizations

Steps will be taken to register overdue repayment information with personal credit information organizations only in cases where scholarship loan repayment is overdue by more than three months. Therefore, when applying for scholarship, we request the submission of an “Agreement to allow for the handling of personal credit information”. These steps are taken to prevent individuals from areas in further borrowing and incurring multiple debts from other financial institutions. Registration may result in a condition where taking out a loan from a private financial institution is restricted for a specified period.

Demand of repayment

For loan recipients who have selected an organizational guarantee:

Collection notices will be sent to the loan recipient via letter, telephone, and/or visit. If there is no repayment even after such notices are received, full repayment is due immediately, and the guarantee organization shall repay JASSO in place of the loan recipient. The guarantee organization shall then claim payment for the repaid amount from the loan recipient.

For loan recipients who have selected a personal guarantee:

Collection notices will be sent to the loan recipient, the joint guarantor, and the guarantor via letter, telephone, and/or visit. If there is no repayment even after such notices are received, full repayment is due immediately, and legal action demanding repayment may be taken.

Study in Japan

To promote the positive and strategic acceptance of excellent international students, JASSO implements various support activities such as providing information on study in Japan, implementation of the Examination for Japanese University Admission for International Students (EJU), implementation of Japanese language and preparatory education, assistance and subsidies for schooling expenses, support for accommodations, promotion of international student exchanges, follow-up, etc., for all prospective, active, and former international students.

International Students in Japan

- **Trend in number of inbound international students (as of May 1, each year)**
  In 2019, 300,000 international students were accepted to higher education institutions and Japanese language institutes in Japan. Of these, 93.6% were from Asia, and in the recent years, the number of students from Vietnam, Nepal, and Sri Lanka have been increasing.

Number of Inbound International Students by Home Region (as of May 1, 2019)

- **Number of Inbound International Students by Country/Region (as of May 1, 2019)**
  The number in brackets indicates the number of Japanese government scholarship students (9,220 students in total).

- **Number of Inbound International Students by Home Region**
  As of May 1, 2019, the total number of international students including international students enrolled in Japanese language institutes also included.

With globalization, JASSO implements various support programs for both the acceptance of international students and dispatch of Japanese students to further promote international student exchanges.

Reference

https://www.jasso.go.jp/shogakusin/kenkan/info.html

**Trend in number of inbound international students (as of May 1, each year)**

2015 2016 2017 2018 2019

- **Foreign government sponsored students**
  299,453
  307,048
  305,767
  306,666
  312,514

- **Japanese government scholarship students**
  29,821
  28,895
  30,760
  36,966
  37,323

- **Privately-financed students**
  6,777
  7,680
  9,491
  9,073
  9,220

**Number of Inbound International Students by Country/Region (as of May 1, 2019)**

- **Total: 312,214 students**
  *The number in brackets indicates the number of Japanese government scholarship students (9,220 students in total).”

- **Number of Inbound International Students by Home Region**
  As of May 1, 2019, the total number of international students including international students enrolled in Japanese language institutes also included.

- **Total: 312,214**

*Source: “Annual Survey of International Students in Japan” by JASSO
JASSO provides information on studying in Japan through the Internet, publications, events, five offices around the world, etc.

- **Providing information through the Internet**
  - “Study in Japan” Website and the JASSO website as well as the Student Exchange Department and Overseas Office Facebook page provide information on studying in Japan.
  - [http://www.jasso.or.jp/](http://www.jasso.or.jp/) (in Japanese)
  - [https://www.jasso.go.jp/](https://www.jasso.go.jp/)
    - English
    - French
    - German
    - Spanish
    - Dutch
    - Russian
    - Arabic
    - Chinese
    - Korean
    - Vietnamese
  - [http://www.jasso.jeic.or.jp/](http://www.jasso.jeic.or.jp/)
  - [http://www.jasso.or.kr/](http://www.jasso.or.kr/)
  - [http://www.facebook.com/jasso.studentexchange](http://www.facebook.com/jasso.studentexchange)

- **Studies in Japan Fairs (outside Japan)**
  - JASSO holds Study in Japan Fairs outside Japan with participating Japanese universities and other organizations to provide information on studying in Japan for high school students, university students, and educators.
  - In addition, JASSO offers information on studying in Japan at events held by other public organizations.

- **Publications**
  - **Student Guide to Japan**
    - (A5 size, 4 pages, revised annually, free distribution, in Japanese, English, etc.)
    - A guidebook to provide information to those who wish to study in Japan.
  - **College Guidance Fairs for International Students**
    - (A4 size, 48 pages, revised annually, free distribution, in Japan, English, etc.)
    - A list of scholarships offered by JASSO, the Japanese government, local governments, and private foundations.
  - **College Guidance Fairs for International Students (in Japan)**
    - JASSO holds College Guidance Fairs in Tokyo and Osaka with participating Japanese universities and other educational institutions to offer consultations on preparing for admission effectively.
  - **Information services at overseas locations**
    - JASSO has representative offices in the Asia region (Malaysia, Thailand, Indonesia, Republic of Korea, and Vietnam) to provide information and advice to people interested in studying in Japan, in cooperation with relevant organizations, including Japanese alumni associations.
    - JASSO has also designated 55 Study in Japan Resource Facilities in 20 countries and regions in Asia as information bases open to the public, and provides materials to such facilities, including the branches of Japan alumni associations and university libraries, etc., to promote studying in Japan.

- **Study in Japan Fairs (outside Japan)**
  - JASSO holds Study in Japan Fairs outside Japan with participating Japanese universities and other organizations to provide information on studying in Japan for high school students, university students, and educators.
  - In addition, JASSO offers information on studying in Japan at events held by other public organizations.

- **Scholarship for International Students in Japan**
  - Scholarships are provided by the Japanese government, local governments, and private foundations.
  - Available scholarships include:
    - **Scholarship for International Students (EJU)**
      - Examination for Japanese University Admission for International Students (EJU)
      - Examinees who achieve a superior score on the EJU are awarded scholarships.
  - **Support Programs for International Students (EJU)**
    - Scholarships provided by the Japanese government and other organizations.

- **Examination for Japanese University Admission for International Students (EJU)**
  - Since FY2002, EJU has been conducted twice a year, both in Japan and overseas, to evaluate Japanese language proficiency and the basic academic abilities of international students who wish to study at universities (undergraduate programs) and other higher education institutions in Japan. EJU is conducted overseas to further promote the “Pre-Arrival Admission” program to allow international applicants for study in Japan to take admissions examinations for Japanese universities or other educational institutions while still in their own countries, thus eliminating the need to travel to Japan.
  - In FY2019, 59,311 people took the exams and 856 universities and other higher education institutions used it for the selection of students.

- **Schedule of FY2020 examinations**
  - **Dates of exams**
    - 1st session: June 21, 2020 (Cancelled)
    - 2nd session: November 8, 2020
  - **Venues**
    - Japan: 15 prefectures (Hokkaido, Miyagi, Gunma, Saitama, Chiba, Tokyo, Kanagawa, Ishikawa or Toyama, Shizuoka, Aichi, Kyoto, Osaka, Hyogo, Okayama or Hiroshima, Fukuoka and Okinawa)
    - Overseas: 18 cities in 14 countries and regions:
      - India (New Delhi), Indonesia (Jakarta and Surabaya), Republic of Korea (Seoul and Busan), Singapore, Sri Lanka (Colombo), Thailand (Bangkok and Chiang Mai), Taiwan (Taipei), Philippines (Manila), Vietnam (Hanoi and Ho Chi Minh City), Hong Kong, Malaysia (Kuala Lumpur), Myanmar (Yangon), Mongolia (Ulaanbaatar) and Russia (Vladivostok).
  - **Content and implementation methods of examination**
    - **Subjects**
    - **Examination language options**
      - The EJU is available in Japanese or English, except for the Japanese as a Foreign Language Test, which is given in Japanese only.
    - **Format**
      - All questions use a multiple-choice format, except for the writing section of the Japanese as a Foreign Language Test.

- **Experiments for Japanese University Admission for International Students (EJU)**
  - **Examination for Japanese University Admission for International Students (EJU)**
    - Question Booklet (with CD of listening and reading comprehension questions)
    - (A5 size, 2nd session in FY2018: 366 pages, 1st session in FY2019: 368 pages, each ¥1,800 [excl. tax])

- **Assistance and Subsidies for Schooling Expenses for Studying in Japan**
  - In order to foster a financially stable environment for international students to study, JASSO provides the following financial assistance.
    - **Monbukagakusho* Honors Scholarship for Privately-Financed International Students (YLP)**
      - FY2020 budget: ¥3,546 million, 7,400 students
      - To promote the social acceptance of excellent international students and to contribute to the internationalization of Japanese higher education institutions, Monbukagakusho Honors Scholarship is provided to privately-financed international students at Japanese higher education institutions who are outstanding in both performance and character and who have difficulties in pursuing their studies for financial reasons.
      - **Monthly stipend**:
        - Teacher training students: ¥143,000
        - Young Leader program students: ¥242,000
      - *There is an additional stipend for designated areas (except for YLP).
    - **Student Exchange Support Program: Scholarship for short-term study in Japan (Aid Agreement)**
      - FY2020 Budget: ¥3,600 million, 5,000 students
      - This scholarship is provided to international students who study at Japanese higher education institutions for a short term of between eight days and one year under student exchange agreements.
      - **Monthly stipend** ¥80,000
    - **Providing scholarships to Japanese Government (MEXT) Scholarship students**
      - For Japanese Government (MEXT) Scholarship students, JASSO conducts screening for the selection and allowance (scholarship money) payment services.
      - **Monthly stipend**:
        - Undergraduate/College of Technology/Specialized training college students: ¥117,000
        - Japanese studies students: ¥117,000
        - Research students:
          - Doctoral course: ¥145,000
          - Master’s Professional degree course: ¥144,000
          - Non-degree students: ¥143,000
      - *Monbukagakusho: MEXT (the Ministry of Education, Culture, Sports, Science and Technology)
Providing information on Studying in Japan

JASSO provides information on studying in Japan through the Internet, publications, events, five offices around the world, etc.

- Providing information through the internet
  * “Study in Japan” Website and the JASSO website as well as the Student Exchange Department and Overseas Office Facebook page provide information on studying in Japan.

- “Study in Japan” Website

JASSO Website

- Japanese
  * [https://www.jasso.go.jp/jpgajax/jasso.html](https://www.jasso.go.jp/jpgajax/jasso.html)
- English
- Thai (Thailand Office)
  * [https://www.jin-thailand.org/](https://www.jin-thailand.org/)
- Indonesian
  * [https://www.jasso.or.id/](https://www.jasso.or.id/)
- Chinese
  * [http://www.jasso.or.cn/](http://www.jasso.or.cn/)
- Vietnamese
  * [https://www.jasso.org.vn/](https://www.jasso.org.vn/)

- Student Exchange Department Facebook Page
  * [http://www.facebook.com/jasso.studentexchange](http://www.facebook.com/jasso.studentexchange)

- Publications
  * - Student Guide to Japan (A5 size, 2 pages, revised annually, free distribution, in Japanese, English, etc.)
    A guidebook to provide information to those who wish to study in Japan.

- Scholarship for International Students in Japan
  * (A4 size, 40 pages, revised annually, free distribution, in Japanese, English, etc.)

- College Guidance Fairs for International Students (in Japan)
  * JASSO holds College Guidance Fairs in Tokyo and Osaka with participating Japanese universities and other educational institutions to offer consultations on preparing for admission effectively.

- Information services at overseas locations
  * JASSO has representative offices in the Asia region (Malaysia, Thailand, Indonesia, Republic of Korea and Vietnam) to provide information and advice to people interested in studying in Japan, in cooperation with relevant organizations, including Japanese alumni associations.
  * JASSO has also designated 55 Study in Japan Resource Facilities in 20 countries and regions in Asia as information bases open to the public, and provides materials to such facilities, including the branches of the Japan alumni associations and university libraries, etc. to promote studying in Japan.

Study in Japan Fairs (outside Japan)

JASSO holds Study in Japan Fairs outside Japan with participating Japanese universities and other organizations to provide information on studying in Japan for high school students, university students, and educators. In addition, JASSO offers information on studying in Japan at events held by other public organizations.

<Study in Japan Fair (Thailand)> Study in Japan Fair (Vietnam)

Study in Japan Fairs (outside Japan)

JASSO holds Study in Japan Fairs outside Japan with participating Japanese universities and other organizations to provide information on studying in Japan for high school students, university students, and educators. In addition, JASSO offers information on studying in Japan at events held by other public organizations.

Publications

- Student Guide to Japan
  * (A5 size, 2 pages, revised annually, free distribution, in Japanese, English, etc.)

- Scholarship for International Students in Japan
  * (A4 size, 40 pages, revised annually, free distribution, in Japanese, English, etc.)

College Guidance Fairs for International Students (in Japan)

JASSO holds College Guidance Fairs in Tokyo and Osaka with participating Japanese universities and other educational institutions to offer consultations on preparing for admission effectively.

College Guidance Fairs for International Students

Information services at overseas locations

JASSO has representative offices in the Asia region (Malaysia, Thailand, Indonesia, Republic of Korea and Vietnam) to provide information and advice to people interested in studying in Japan, in cooperation with relevant organizations, including Japanese alumni associations. JASSO has also designated 55 Study in Japan Resource Facilities in 20 countries and regions in Asia as information bases open to the public, and provides materials to such facilities, including the branches of the Japan alumni associations and university libraries, etc. to promote studying in Japan.

Overseas Office (Vietnam Office)

Examination for Japanese University Admission for International Students (EJU)

Since FY2002, EJU has been conducted twice a year, both in Japan and overseas, to evaluate Japanese language proficiency and the basic academic abilities of international students who wish to study at universities (undergraduate programs) and other higher education institutions in Japan. EJU is conducted overseas to further promote the “Pre-Arrival Admission” – a program structured to allow international applicants for study in Japan to take admissions examinations for Japanese universities or other educational institutions while still in their own countries, thus eliminating the need to travel to Japan.

In FY2019, 59,331 people took the exams and 856 universities and other higher education institutions used it for the selection of students.

Schedule of FY2020 examinations

<table>
<thead>
<tr>
<th>Dates of exams</th>
<th>1st session: June 21 (Sun), 2020</th>
<th>2nd session: November 8 (Sun), 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Venues</td>
<td>Japan: 16 prefectures (Hokkaido, Miyagi, Gunma, Saitama, Chiba, Tokyo, Kanagawa, Ishikawa or Toyama, Shizuoka, Aichi, Kyoto, Osaka, Hyogo, Okayama or Hiroshima, Fukuoka and Okinawa)</td>
<td></td>
</tr>
<tr>
<td>Overseas:</td>
<td>18 cities in 14 countries and regions.</td>
<td></td>
</tr>
</tbody>
</table>

*Monbukagakusho: MEXT (the Ministry of Education, Culture, Sports, Science and Technology)

Content and implementation methods of examination

- Subjects
  * Japanese as a Foreign Language, Science (2 subjects chosen from Physics, Chemistry and Biology), Japan and the World, Mathematics.

- Examination language options
  * The EJU is available in Japanese or English, except for the Japanese as a Foreign Language Test, which is given in Japanese only.

- Format
  * All questions use a multiple-choice format, except for the writing section of the Japanese as a Foreign Language Test.

- Other
  * Introduction of subject selection system and using the test results for two consecutive years.

Examinees who achieve a superior score on the EJU are offered a Reservation Program for Monbukagakusho Honors Scholarship for Privately-Financed International Students.

Publications

Examination for Japanese University Admission for Internationally Recruited Students (EJU) Question Booklet (with CD of listening and reading comprehension questions)

*There is an additional stipend for designated areas (except for YLP). A collection of questions from previous years’ EJU.

Monbukagakusho* Honors Scholarship for Privately-Financed International Students

Monbukagakusho Scholarship is provided to privately-financed internationally recruited students and to contribute to the internationalization of Japanese higher education institutions. Monbukagakusho Honors Scholarship is provided to privately-financed international students at Japanese higher education institutions who are outstanding in both performance and character and who have difficulties in carrying out their studies for financial reasons.

*There is an additional stipend for designated areas (except for YLP).

- Monthly stipend: ¥143,000
  * Teacher training students: ¥143,000
  * Young Leader Program students: ¥242,000
- Monthly stipend: ¥80,000
  * Teacher training students: ¥80,000
  * Young Leader Program students: ¥143,000

Support Programs for International Students

In order to foster a financially stable environment for international students to study, JASSO provides the following financial assistance.

- Teacher training students: ¥143,000
- Young Leader Program students: ¥242,000
- **Assistance and Subsidies for Schooling Expenses for Studying in Japan**
  * Monbukagakusho Scholarship for Privately-Financed International Students (FY2020 budget: ¥3,546 million, 7,400 students)

  To promote the strategic acceptance of excellent international students and to contribute to the internationalization of Japanese higher education institutions, Monbukagakusho Scholarship is provided to privately-financed international students at Japanese higher education institutions who are outstanding in both performance and character and who have difficulties in carrying out their studies for financial reasons.

  - Monthly stipend
    * Graduate school level/undergraduate level: ¥48,000
    * Japanese language educational institution: ¥30,000

- Student Exchange Support Program: Scholarship for short-term study in Japan (Acceptance agreement)

  This scholarship is provided to international students who study at Japanese higher education institutions for a short term of eight days and one year under student exchange agreements.

  - Monthly stipend: ¥80,000
- Providing scholarships to Japanese Government (MEXT) Scholarship students
  * For Japanese Government (MEXT) Scholarship students, JASSO conducts screening for the selection and allowance (scholarship money) payment services.

  - Monthly stipend
    * Undergraduate/College of technology/Specialized training college students: ¥117,000
    * Japanese studies students: ¥117,000
    * Research students: Doctoral course: ¥145,000
    * Master’s/Degree Profession course: ¥144,000

  *Monbukagakusho: MEXT (the Ministry of Education, Culture, Sports, Science and Technology)
Japanese language education at the Japanese Language Education Centers: preliminary education for advancement –

Based on the understanding that JASSO is playing a part in national policy relating to international students, JASSO has established Japanese Language Education Centers in Tokyo and Osaka. These Centers provide education in the Japanese language and prepare subjects for those who wish to enter higher education in Japan. The Centers mainly accept Japanese government scholarship students and foreign government sponsored students, and provide high-quality and detailed education in response to diverse needs of students and their home countries. The predecessors of both centers were the Japanese Language School of the International Students Institute and the Kansai International Students Institute Japanese Language School, and have a history of 85 years and 64 years, respectively.

- High-quality and effective Japanese language and preparatory education offered to meet the needs of students
  Small classes are formed on the basis of the students’ academic plans and abilities, and well-equipped facilities are provided to contribute to the effectiveness of the education. In addition, based on comments given by colleges and universities where the students are enrolled, the centers keep making efforts to improve and enhance their classes, career counseling and daily life guidance.

- Model classes for prospective postgraduate students
  Model classes are conducted at the centers, which include specialized Japanese language training classes using independently developed course materials, research classes for organizing and drafting, and presentation, and seminar classes where students make reports. These classes help students develop the ability to think logically, which provides the foundation necessary for their research activities at graduate schools and develops their Japanese language ability for academic purposes.

- Friendly rational among diverse students
  Students from many different countries and various cultural backgrounds, including Japanese government scholarship students, foreign government sponsored students and international students financed by scholarship organizations, are studying at the centers, which give them opportunities to learn from each other.

- Development of original Japanese language textbooks and educational materials
  Based on the conditions of the higher education institutions, the international students will attend as well as the conditions in the student's home country, JASSO creates and distributes textbooks and educational materials for Japanese language and basic education.

- Overseas cooperation in preparatory education for studying Japanese
  Through short-term training, provision of educational materials, etc., to foreign Japanese language instructors invited from overseas, JASSO cooperates in the development of overseas Japanese language preparatory education.

- Offering a wide range of Japanese cultural exchange programs
  Japanese Language Education Centers actively promote cultural exchange programs so that they can adapt to Japanese society and develop mutual understanding through communication with people from all walks of life in Japan such as primary and secondary school students, college and university students and working adults.

Accommodations for students
  The centers have dormitories (149 in Tokyo, 54 in Osaka), where students can concentrate on their study.

Support Programs for International Students

- Courses, Subjects and Academic Goals
  | University preparatory course | Target Students | Subjects | Academic Goals |
  | Sciences | Humanities |
  | Those who wish to major in natural sciences at university | Those who wish to major in liberal arts at university |
  | Japanese, Japan studies, English, Mathematics, Physics, Chemistry, Biology and Information Science (Programming) | Japanese, Japan studies, English, Mathematics, Geography & History and Civics |

- Number of Students of Japanese Language Education Centers by type of financing (newly enrolled in FY 2019)
  | Tokyo Japanese Language Education Center | Osaka Japanese Language Education Center |
  | 70 | 28 |
  | 28 | 91 |
  | 91 | 189 |
  | 189 | |
  | Japanese Gov. Sponsored Students | Foreign Gov. Sponsored Students |
  | Privately-Financed Students | Total |
  | Japanese Gov. Sponsored Students | Foreign Gov. Sponsored Students |
  | Privately-Financed Students | Total |
  | 42 | 21 |
  | 86 | 149 |
  | 338 | Grand Total |

- Country/Region of students
  - Tokyo Japanese Language Education Center: From 27 countries and regions e.g., China, Mongolia, United Arab Emirates, Thailand, Taiwan, Malaysia, Vietnam, Cambodia, Indonesia, etc.
  - Osaka Japanese Language Education Center: From 34 countries and regions e.g., China, Taiwan, Myanmar, Indonesia, Republic of Korea, Malaysia, Laos, Brazil, Mongolia, United Arab Emirates, etc.
Support for International Student Accommodations

JASSO manages programs to ensure that international students studying in Japan are able to live and study without accommodation-related worries.

- **Management of Tokyo International Exchange Center (TIEC) and Hyogo International House**
  JASSO provides and manages high-quality living environments for international students: 793 accommodations (682 single and 185 couple/family) at the Tokyo International Exchange Center (located in Aomi, Koto-ku, Tokyo); 195 accommodations (75 single and 120 couple/family) at the Hyogo International House (located in Akashi-shi, Hyogo). They also serve as hubs of international exchange.

  - *For the address of each international facility, please refer to page 6.*

- **Support for universities' leasing accommodations for international students**
  Necessary expenses are provided in educational institutions' leasing accommodations for international students: up to ¥80,000 per single accommodation or ¥130,000 per family accommodation.

  - In addition, JASSO provides up to ¥20,000 when general households host international students.

- **Support programs for students who choose to live in Japan**
  The centers have dormitories (149 in Tokyo, 54 in Osaka), where students can concentrate on their study.

Programs to Promote International Student Exchange

JASSO is developing programs to promote exchange among international students through Tokyo International Exchange Center and Hyogo International House as Hubs of International Exchange.

- **Tokyo International Exchange Center (TIEC)**
  Tokyo International Exchange Center (TIEC) is a center for academic exchange equipped with residence halls for international students and researchers, and conference facilities such as the International Conference Hall within Plaza Heisei. It facilitates international student exchange through the management of residence and conference facilities, and various exchange programs such as international symposiums and TIEC Festival.

  - *It was established in the Tokyo Waterfront area as part of Tokyo Academic Park under a collaborative effort between MEXT and METI (Ministry of Economy, Trade and Industry) in July 2001. It plays a central role as a base for gathering global wisdom and facilitating intellectual exchanges to produce new knowledge.*

- **Hyogo International House**
  Established in 1999, it develops programs that promote international student exchange such as HIH Festival, events in collaboration with the Consortium of Universities in Hyogo, and others.

- **Supporting international students' involvement in the community**
  Using funds entrusted by The Nakajima Foundation, JASSO promotes a variety of exchange programs with the aim of fostering mutual understanding between international students and local people in various parts of Japan.

Follow-up Services

JASSO provides various forms of support for international students returning home after their study in Japan, or looking to find employment in Japan.

- **Follow-up research fellowship**
  International students who have returned to their home countries and who are currently active in education, academic research or public administration are invited to a Japanese university to conduct short-term joint research with relevant academics.

- **Follow-up research guidance**
  To provide advice and academic support, JASSO dispatches research advisors to visit former international students who have returned to their home countries and who are currently engaged in education or research at schools.

- **Career support for international students**
  JASSO offers information about employment and job search activities for international students who wish to seek employment in Japan. About 64.6% of international students looked for employment in Japan in 2017 (according to the JASSO “lifestyle survey of privately-financed international students”)

- **Japan Alumni eNews (Email newsletter for international students)**
  Through this email newsletter, which serves as a link between Japan and international students who have finished their studies in Japan, JASSO provides a variety of information.

Study in Japan Global Network Project Headquarter

JASSO is entrusted with Japan headquarters of MEXT’s “Study in Japan Global Network Project” (six designated regions around the world) and is working in cooperation with overseas regional office management universities and other higher learning institutions, to form a network, by sharing information on local needs and establishing cooperative systems with government-related organizations.

Japanese language education at the Japanese Language Education Centers - preliminary education for advancement

Based on the understanding that JASSO is playing a part in national policy relating to international students, JASSO has established Japanese Language Education Centers in Tokyo and Osaka. These Centers provide education in the Japanese language and core subjects for those who wish to enter higher education in Japan.

The Centers mainly accept Japanese government scholarship students and foreign government sponsored students, and provide high-quality and detailed education in response to diverse needs of students and their home countries.

The predecessors of both centers were the Japanese Language School of the International Students Institute and the Kansai International Students Institute Japanese Language School, and have a history of 85 years and 64 years, respectively.

- **High-quality and effective Japanese language and preparatory education offered to meet the needs of students**
  Small classes are formed on the basis to the students' academic plans and abilities, and well-converted facilities are provided to contribute to the effectiveness of the education. In addition, based on comments given by colleges and universities where the students are enrolled, the centers keep making efforts to improve and enhance their classes, career counseling and daily life guidance.

- **Model classes for prospective postgraduate students**
  Model classes are conducted at the centers, which include specialized Japanese language training classes using independently developed course materials, research class on paper, drafting and presentation, and seminar classes where students make reports. These classes help students develop the ability to think logically, which provides the foundation necessary for their research activities at graduate schools and develops their Japanese language ability for academic purposes.

- **Friendly rivalry among diverse students**
  Students from many different countries and various cultural backgrounds, including Japanese government scholarship students, foreign government sponsored students and international students financed by scholarship organizations, are studying at the centers, which give them opportunities to learn from each other.

- **Development of original Japanese language textbooks and educational materials**
  Based on the conditions of the higher education institutions, the international student will attend as well as the conditions in the student’s home country, JASSO creates and distributes textbooks and educational materials for Japanese language and basic education.

- **Overseas cooperation in preparatory education for studying Japanese**
  Through short-term training, provision of educational materials, etc., to foreign Japanese language instructors invited from overseas, JASSO cooperates in the development of overseas Japanese language preparatory education.

- **Offering a wide range of Japanese cultural exchange programs**
  Japanese Language Education Centers actively promote cultural exchange programs so that they can adapt to Japanese society and develop mutual understanding through communication with people from all walks of life in Japan such as primary and secondary school students, college and university students and working adults.

- **Accommodations for students**
  The centers have dormitories (149 in Tokyo, 54 in Osaka), where students can concentrate on their study.

<table>
<thead>
<tr>
<th>Courses, Subjects and Academic Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Courses</strong></td>
</tr>
<tr>
<td>University preparatory course</td>
</tr>
<tr>
<td>Sciences</td>
</tr>
<tr>
<td>Those who wish to major in natural sciences at university</td>
</tr>
<tr>
<td>Humanities</td>
</tr>
<tr>
<td>Those who wish to major in liberal arts at university</td>
</tr>
<tr>
<td><strong>Target Students</strong></td>
</tr>
<tr>
<td>Graduate school preparatory course</td>
</tr>
<tr>
<td>Those who wish to enter graduate schools</td>
</tr>
<tr>
<td><strong>Subjects</strong></td>
</tr>
<tr>
<td><strong>Academic Goals</strong></td>
</tr>
<tr>
<td><strong>Japanese government students</strong></td>
</tr>
<tr>
<td>Foreign Gov. sponsored students</td>
</tr>
<tr>
<td>Privately-financed students</td>
</tr>
<tr>
<td>Total</td>
</tr>
<tr>
<td>Japanese Gov. scholarship students</td>
</tr>
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<tr>
<td>Total</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
</tr>
<tr>
<td>70</td>
</tr>
<tr>
<td>28</td>
</tr>
<tr>
<td>91</td>
</tr>
<tr>
<td>189</td>
</tr>
<tr>
<td>42</td>
</tr>
<tr>
<td>21</td>
</tr>
<tr>
<td>86</td>
</tr>
<tr>
<td>149</td>
</tr>
<tr>
<td>338</td>
</tr>
</tbody>
</table>

- **Country/Region of students**
  - Tokyo Japanese Language Education Center: From 27 countries and regions e.g., China, Mongolia, United Arab Emirates, Thailand, Taiwan, Malaysia, Vietnam, Cambodia, Indonesia, etc.
  - Osaka Japanese Language Education Center: From 34 countries and regions e.g., China, Taiwan, Myanmar, Indonesia, Republic of Korea, Malaysia, Laos, Brazil, Mongolia, United Arab Emirates, etc.
Promotion of Japanese Students Studying Abroad

In order to provide aid to all motivated and capable Japanese students to study abroad, JASSO conducts various support activities including payment and assistance for educational expenses, providing information on studying abroad.

Japanese Students Studying Abroad

- **Trend in Japanese students who study abroad**
  - In FY2018, over 110,000 Japanese students went to study abroad. About half of them went to Asia and Oceania.

- **Status of Japanese students who study abroad based on student exchange agreements and the others in FY2018**
  - Total: 115,146 students

- **Number of Japanese students studying abroad by destination country/region (in FY2018)**

  - **Europe (including EU countries)**: 24,115 students (20.9%)
    - 21,315 students (18.2%)
    - European Union: 4,800 students (4.1%)
  - **USA**: 19,891 students (17.1%)
  - **Australia**: 10,038 students (8.7%)
  - **Canada**: 10,035 students (8.6%)
  - **Republic of Korea**: 8,143 students (7.0%)
  - **China**: 7,960 students (6.9%)
  - **UK**: 6,338 students (5.5%)
  - **Taiwan**: 5,932 students (5.1%)
  - **Thailand**: 5,479 students (4.7%)
  - **Republic of the Philippines**: 4,502 students (3.9%)
  - **Germany**: 3,387 students (2.9%)
  - **Others**: 53,219 students (45.5%)
  - **Total**: 115,146 students

  *Source: "Survey on Japanese students studying abroad" by JASSO

- **Student Exchange Support Program:**
  - Graduate scholarship for degree seeking students
    - [FY2020 Budget: ¥641 million/252 students]
  - This scholarship is provided to Japanese students who study at higher education institutions overseas for a short term of between eight days and one year under student exchange agreements.

  *The amount is dependent on the destination region and city. In addition, travel allowance will be provided if certain household criteria are met.

- **Scholarships for Study Abroad**
  - (A4 size, 76 pages, revised annually, free distribution, in Japanese)
  - Provides information on scholarships offered by JASSO, local governments, foreign governments and private foundations.

- **Publications**
  - "Watashi ga tsukuru Kaigai Ryugaku" (Guide to Studying Abroad)
  - [FY2020 Budget: ¥432 million/160 students]

  *The amount is dependent on the destination region and city. In addition, travel allowance will be provided if certain household criteria are met.

Support Programs for International Students

- **Providing Information on Studying Abroad**
  - JASSO provides information on studying abroad through the Internet, publications, events, etc.

- **Study Abroad Fair/Study Abroad Seminars**
  - The Study Abroad Fair is held for Japanese citizens considering studying abroad. The Fair provides useful information on topics such as educational systems in many countries, procedures for studying abroad, and student life, so that visitors can effectively prepare for their study abroad.
  - In addition, JASSO holds Study Abroad Seminars throughout the year and also offers information on studying abroad at the events held by other public organizations.

- **Assistance in recruiting and selecting recipients for scholarships from foreign governments and related organizations**
  - JASSO serves as the Japan-side coordinator to assist in the recruitment and selection of recipients for scholarships from foreign governments and related organizations. Whenever the application guidelines are released, JASSO disseminates the information to Japanese universities, etc., and posts them on its website.

JASSO promotes studying abroad and provides financial assistance to Japanese students, depending on their period of study and purpose, so that they can study abroad without worrying about their financial situation.

- **Student Exchange Support Program**
  - [Scholarship for short-term study abroad on an exchange agreement]
  - [FY2020 Budget: ¥5,130 million/20,000 students]

- **Undergraduate scholarship for degree seeking students**
  - [FY2020 Budget: ¥432 million/160 students]

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- **Graduate scholarship for degree seeking students**
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      - This scholarship is provided to Japanese students who study at higher education institutions overseas for a short term of between eight days and one year under student exchange agreements.
      - Monthly stipend ¥50,000
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- **Scholarships for Study Abroad**
  - (A4 size, 76 pages, free distribution, in Japanese)

- **Other promotions**
  - "Watashi ga tsukuru Kaigai Ryugaku" (Guide to Studying Abroad)
    - (A5 size, 80 pages, free distribution, in Japanese)

- **Publications**
  - "JASSO Recruitment Guide for Study Abroad" (Guide to Studying Abroad)
    - (A4 size, 76 pages, revised annually, free distribution, in Japanese)
  - Provides general information to those who wish to study in overseas higher educational institutions.

- **Scholarships for Study Abroad**
  - (A4 size, 76 pages, free distribution, in Japanese)

- **Support Programs for International Students**
  - JASSO promotes studying abroad and provides financial assistance to Japanese students, depending on their period of study and purpose, so that they can study abroad without worrying about their financial situation.

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  - [Scholarship for short-term study abroad on an exchange agreement]
    - FY2020 Budget: ¥5,130 million/20,000 students
    - This scholarship is provided to Japanese students who study at higher education institutions overseas for a short term of between eight days and one year under student exchange agreements.
    - Monthly stipend ¥50,000
    - *The amount is dependent on the destination region and city. In addition, travel allowance will be provided if certain household criteria are met.

- **Undergraduate scholarship for degree seeking students**
  - FY2020 Budget: ¥432 million/160 students
  - This scholarship is provided to Japanese students going abroad and pursuing a bachelor’s degree from an overseas university.
  - Monthly stipend ¥118,000
  - *The amount is dependent on the destination region and city. In addition to these amounts, tuition fees are subsidized within a maximum amount.

- **Graduate scholarship for degree seeking students**
  - FY2020 Budget: ¥641 million/253 students
  - This scholarship is provided to Japanese students going abroad and pursuing a master’s or doctoral degree from an overseas university.
  - Monthly stipend ¥148,000
  - *The amount is dependent on the destination region and city. In addition to these amounts, tuition fees are subsidized up to a maximum amount.

- **Study Abroad Fair**
  - Study Abroad Seminar
Support Programs for International Students

Fostering a Community of Future Global Leaders

Establishing the best practices for the collaboration between the government (JASSO) and business community, leveraging knowledge and funds of the private sector.

Student growth process

Selection
- Selecting students with strong will and motivation
Pre-training
- Defining purpose of studying abroad
Provision of scholarship
- During study abroad period
Follow-up training
- Linking study abroad experiences to the future
Study Abroad Student Network
- Platform for providing further growth opportunities for students upon returning home

Clarify goals for Studying Abroad
High-quality overseas study
Ingrain learnings from Study Abroad experiences

Role of Supporting Businesses

Human resource/person in charge of document and interview screening: singles out individuals with skills and mindset required by the business sector
Offer lectures by top management: foster awareness for globally-minded individuals
Offer overseas internships opportunity
Offer lectures by top management: foster awareness for globally-minded individuals
Offering of advice on study abroad plans and activities during the study abroad period from employees with study abroad and overseas experience; offers more effective opportunities for studying abroad

Publication of monthly Web Magazine “Ryugaku kororyu (Student Exchanges)”

JASSO provides information to support for faculty and staff in charge of international student exchanges at universities, etc.

Program for Training of Faculty and Staff Engaged in International Student Exchanges

This program is implemented for faculty and staff engaged in international student exchanges at universities, etc. to provide opportunities to acquire expertise in fields pertaining to the acceptance of international students and the dispatching of Japanese students overseas, and to receive appropriate practical training.

Scholarship Loans for Studying Abroad (Please refer to page 13)
Japan Public-Private Partnership Student Study Abroad Program -TOBITATE! Young Ambassador Program-

The “Japan Revitalization Strategy -JAPAN is BACK” approved by the Cabinet in June 2013 proclaims that the government will create a new system through a joint effort between the government and private sector including promotion of donations and funding to reduce the economic burden of students studying abroad.

This aims to provide opportunities for all motivated and capable young people to study abroad during their high school or university years so that they will become global individuals in the future.

Based on the above, JASSO supports Japanese students studying abroad by establishing a “Global Human Resource Development Community” in cooperation with companies, the government, universities, students, etc., as well as the Japan Public-Private Partnership Student Study Abroad Program to provide opportunities for all young students with the desire and capability to study abroad.

[Purpose of the Program]
With support from companies participating in the “Global Human Resource Development Community”, JASSO will provide scholarships, etc. to Japanese students in order to develop “individuals with skills matching the needs of industry” and “individuals who can play active roles in the global world.” This program will also provide a network of students as a place for pre- and follow-up training sessions, interaction and co-learning among students after studying abroad to improve the quality of their experiences.

[Outline of the Program]
JASSO screens each study abroad plan that is recognized as a worthwhile educational learning activity by schools, and provides scholarships and pre- and follow-up training sessions to students who are accepted into the program.

[Features of the Program]
- Supports study abroad plans created by the students themselves
- Supports studying abroad focused on “practical activities”
- Sets courses in accordance with the “Japan Revitalization Strategy” and the real needs of the business sector
- Singles out individuals with skills and a mindset required by the business sector
- Provides not only support during the study abroad period, but also pre- and post-period support including follow-up training sessions, projects to be worked on during studying overseas, and a long-lasting community, in order to improve the quality of studying abroad.

(Applicable study abroad courses and number of accepted students)

<table>
<thead>
<tr>
<th>Course</th>
<th>Number of accepted students</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2019 second half (eighth batch)</td>
<td></td>
</tr>
<tr>
<td>Sciences/Cross-disciplinary course**</td>
<td>166</td>
</tr>
<tr>
<td>Future technology human resources course ***</td>
<td>50</td>
</tr>
<tr>
<td>Emerging economies course</td>
<td>47</td>
</tr>
<tr>
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<td>59</td>
</tr>
<tr>
<td>Unique challenge course</td>
<td>108</td>
</tr>
<tr>
<td>Regional Development Course</td>
<td>114</td>
</tr>
<tr>
<td>Total</td>
<td>544</td>
</tr>
<tr>
<td>FY2020 first half (twelfth batch)</td>
<td></td>
</tr>
<tr>
<td>Sciences/Cross-disciplinary course**</td>
<td>234</td>
</tr>
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</tr>
<tr>
<td>Regional Development Course</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>514</td>
</tr>
</tbody>
</table>

* Only university (or other educational institutions)-sponsored students are eligible.
** The name of the course up to the third batch is the “Natural Sciences/Cross-disciplinary Course”.
*** For “Regional Development Courses”, approximately 5 to 15 students will be accepted from each region.

Implemented from FY2015
- Regional Development Course
This course supports studying abroad combined with internships in the local community for motivated students who wish to contribute to the vitality of the local community and to settle there. (FY2019 Program Implementation Areas) Nara city of Nara, Utsunomiya city of Tochigi, Sakai city of Osaka, Saga city of Saga, and Shinshu University, Nagano, Japan (as of 2020 March 31).

- High school student course
This course supports studying abroad with a focus on “challenging the world”, “specialized professions”, and “societal contribution” among high school students. (Four fields: academic, professional, sports/arts, and international volunteer)

Amount of Scholarship (For universities)
- Stipend: ¥120,000 or ¥160,000/month (depending on the region/city)
- For preparation expenses (fixed amount): ¥150,000 (Asian region) or ¥250,000 (other regions)
- For tuition fee (fixed amount): ¥300,000

-补贴: ¥120,000或¥160,000/月（取决于地区/城市）
-为准备费用（固定金额）：¥150,000（亚洲地区）或¥250,000（其他地区）
-为学费（固定金额）：¥300,000

Program for Training of Faculty and Staff Engaged in International Student Exchanges

This program is implemented for faculty and staff engaged in international student exchanges at universities, etc. to provide opportunities to acquire expertise in fields pertaining to the acceptance of international students and the dispatching of Japanese students overseas, and to receive appropriate practical training.

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This program is implemented for faculty and staff engaged in international student exchanges at universities, etc. to provide opportunities to acquire expertise in fields pertaining to the acceptance of international students and the dispatching of Japanese students overseas, and to receive appropriate practical training.
Background

The ‘Japan Revitalization Strategy -JAPAN IS BACK-‘ approved by the Cabinet in June 2013 proclaims that the government will create a new system through a joint effort between the government and private sector including promotion of donations and funding to reduce the economic burden of students studying abroad. This aims to provide opportunities for all motivated and capable young people to study abroad during their high school or university years so that they will become global individuals in the future.

Based on the above, JASSO supports Japanese students studying abroad by establishing a “Global Human Resource Development Community” in cooperation with companies, the government, universities, students, etc., as well as the Japan Public-Private Partnership Student Study Abroad Program to provide opportunities for all young students with the desire and capability to study abroad.

Purpose of the Program

With support from companies participating in the “Global Human Resource Development Community”, JASSO will provide scholarships, etc. to Japanese students in order to develop “individuals with skills matching the needs of industry” and “individuals who can play active roles in the global world.” This program will also provide a network of students as a place for pre- and follow-up training sessions, interaction and co-learning among students after studying abroad to improve the quality of their experiences.

Outline of the Program

JASSO screens each study abroad plan that is recognized as a worthwhile educational learning activity by schools, and provides scholarships and pre- and follow-up training sessions to students who are accepted into the program.

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- Supports study abroad plans created by the students themselves
- Supports studying abroad focused on “practical activities”
- Sets courses in accordance with the “Japan Revitalization Strategy” and the real needs of the business sector
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Program for Training of Faculty and Staff Engaged in International Student Exchanges

JASSO provides information to support for faculty and staff in charge of international student exchanges at universities, etc.

Publication of monthly Web Magazine "Ryugakuokuryu (Student Exchanges)"

JASSO delivers a variety of necessary information and materials to faculty and staff engaged in the acceptance and dispatch of international students, and educational guidance.

The magazine has been made public online without charge since April 2011. (Issue date: 10th of each month)


Program for Training of Faculty and Staff Engaged in International Student Exchanges

This program is implemented for faculty and staff engaged in international student exchanges at universities, etc. to provide opportunities to acquire expertise in fields pertaining to the acceptance of international students and the dispatching of Japanese students overseas, and to receive appropriate practical training.

Support Programs for International Students

- Clarify goals for studying abroad
- High-quality overseas study
- Ingrown learnings from study abroad experiences
- Selection
- Pre-trainings
- Provision of scholarship during study abroad period
- Follow-up trainings
- Study Abroad

Establishing the best practices for the collaboration between the government (JASSO) and business community, leveraging knowledge and funds of the private sector.
JASSO aids universities and other such institutions in carrying out career education/employment support and support for disabled students, by collecting and providing best practices, surveys, trainings, and other relevant items.

Support Programs for Career Education and Job Search

The "Third Basic Plan for the Promotion of Education" (approved by the Cabinet in June 2018), promotes the advancement of both career and vocational education in collaboration with industries at each educational level. At the stages of higher education, JASSO is working with the industry to further promote appropriate internships and utilization.

In addition, with medium and long-term practical internships being improved in both quality and quantity under the “Growth Strategy 2018– Reform for Society 5.0” and a “Data-driven Society” (approved by the Cabinet in June 2018), we are supporting efforts at each university and region, such as the introduction of notification and commendation systems to disseminate outstanding efforts nationwide, and the training and placement of specialized personnel who create and operate highly educational programs.

JASSO supports the promotion of career education at universities, such as diverse internship programs, and cooperates with industries to promote education provided through industry-government-academia collaboration by hosting seminars and collecting and publishing best practice.

Support Programs for Students with Special Needs Such as Students with Disabilities, etc.

In Japan, the number of students with disabilities who are enrolled in universities, etc. has been increasing, and the number of students with developmental disabilities, health impairment, and mental health issues in particular has been increasing rapidly.

Provisions on reasonable accommodation of the Act on Eliminating Discrimination against Persons with Disabilities have been in effect since April 2016. At national and public universities, the prohibition of discriminatory treatment of persons with disabilities and the provision of reasonable accommodation have become legal obligations. At private universities, the former has become a legal obligation, while they are obliged to make reasonable efforts to follow the latter.

Based on these sorts of trends, JASSO does things like promoting programs, conducting surveys, and creating a handbook or collection of best practices, and hosting seminars in order to support the improvement of the system for the support of students with disabilities at universities and other educational institutions.

Changes in Number of Students with Disabilities by Disability Type

The number of students with disabilities increases every year and accounted for 1.17% of all students in FY2019 (37,647 students).

Student Support Programs

Aim: Regarding job searches and recruitment for those scheduled to graduate from universities, junior colleges, and colleges of technology, JASSO organizes a meeting where relevant ministers of the government explain policies and measures, and provide lectures. JASSO also provides a place where government and local government officials, universities and other educational institutions, and companies are able to meet and exchange information and opinions, in order to contribute to better career education and job placement support such as the development of human resources through joint efforts from the industry, universities and local governments.

Participants: Managers and staff in charge at universities, etc., representatives from companies and regional public entities (capacity: 1,300)

Professional Coordinator Seminars for Internship - Basics Level -

Aim: To promote career education, such as internships arranged by universities, etc., JASSO enhances the skills and know-how of participants through lectures by experts, case introduction of pioneering internship programs and group work. Through these activities, the participants improve practical skills necessary to become an expert as well as gain knowledge.

Participants: Faculty and staff engaged in career education such as internships at universities

Workshops for Career Education and Job Placement Support

Aim: To enhance a consistent support system from career education to job placement at universities, JASSO promotes the more practical industry-academia education through lectures and group work in collaboration with industry, sharing the perception concerns and challenges both academia and industry have.

Participants: Managers, faculty and staff engaged in career education and job placement support at universities

Information on best practice of career education programs, such as internships organized by universities and promotion councils around the country are introduced through the links posted on our website. In order to promote highly educational internships as pushed by MEIT in 2017 through their “University Internship Report System”, universities and other such institutions voluntarily report to JASSO of internships that they include as part of their regular curriculum, which are then published on the JASSO website.

> https://www.jasso.go.jp/gakusei/career/event/todokede/index.html

Survey on Support for Students with Disabilities at Universities, etc.

This survey has been conducted every year since FY2005 to grasp the situation of students with disabilities at universities, junior colleges and colleges of technology across Japan and the support for them, which is necessary for considering measures for the support of students with disabilities in the future. From FY2014, the survey results are analyzed by experts (Please refer to page 28).

Notes:

1. "Students with disabilities" in this survey means students who have a "physical disability certificate, a mental disability certificate, or a rehabilitation certificate," or “the students for whom disabilities were discovered by a medical checkup, etc.”
2. "Health impairment" includes functional impairment of heart, kidney, respiratory organs, bladder or rectum, small intestine, liver, etc.; immune system dysfunction due to human immunodeficiency virus, neurological disorder, malignant neoplasm, etc.; or continuous physical weakness requiring restrictions on daily life activities.
3. Among disability types that had been classified in "Others" until FY2014, psychiatric, mental and intellectual disabilities were collectively classified into the independent category “Mental disorder” in FY2015. In addition, as of FY2019, "Gender dysphoria", which was classified as an "Other mental disorder" under "Mental disorders", is excluded.
4. The values in the graph include the number of students at "universities," "junior colleges," and "colleges of technology." The number of research students, special register students, auditing students, and students in special courses is not included.

*Source: "Survey on support for students with disabilities at universities, etc." by JASSO

Notes:
JASSO aids universities and other such institutions in carrying out career education/employment support and support for disabled students, by collecting and providing best practices, surveys, trainings, and other relevant items.

Support Programs for Career Education and Job Search

The “Third Basic Plan for the Promotion of Education” (approved by the Cabinet in June 2018), promotes the advancement of both career and vocational education in collaboration with industries at each educational level. At the stages of higher education, JASSO is working with the industry to further promote appropriate internships and utilization.

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JASSO supports the promotion of career education at universities, such as diverse internship programs, and cooperates with industries to promote education provided through industry-government-academia collaboration by hosting seminars and collecting and publishing best practice.

Nationwide Guidance Meeting for Career Education and Job Search

Aim: Regarding job searches and recruitment for those scheduled to graduate from universities, junior colleges, and colleges of technology, JASSO organizes a meeting where relevant ministries of the government explain policies and measures, and provide lectures. JASSO also provides a place where government and local government officials, universities and other educational institutions, and companies are able to meet and exchange information and opinions, in order to contribute to better career education and job placement support such as the development of human resources through joint efforts between industry, universities and local governments.

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Information on best practice of career education programs, such as internships organized by universities and promotion councils around the country are introduced through the links posted on our website. In order to promote highly educational internships as pushed by MEXT in 2017 through their “University Internship Report System”, universities and other such institutions voluntarily report to JASSO of internships that they include as part of their regular curriculum, which are then published on the JASSO website.

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Support Programs for Students with Special Needs Such as Students with Disabilities, etc.

In Japan, the number of students with disabilities who are enrolled in universities, etc. has been increasing, and the number of students with developmental disabilities, health impairment, and mental health issues in particular has been increasing rapidly. Provisions on reasonable accommodation of the Act on Eliminating Discrimination against Persons with Disabilities have been in effect since April 2016. At national and public universities, the prohibition of discriminatory treatment of persons with disabilities and the provision of reasonable accommodation have become legal obligations. At private universities, the former has become a legal obligation, while they are obliged to make reasonable efforts to follow the latter.

Based on these sorts of trends, JASSO does things like promoting programs, conducting surveys, and creating a handbook or collection of best practices, and hosting seminars in order to support the improvement of the system for the support of students with disabilities at universities and other educational institutions.

Changes in Number of Students with Disabilities by Disability Type

The number of students with disabilities increases every year and accounted for 1.17% of all students in FY2019 (37,647 students).

Notes:
1 “Students with disabilities” in this survey means students who have “a physical disability certificate, a mental disability certificate, or a rehabilitation certificate,” or “the students for whom disabilities were discovered by a medical checkup, etc.”
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*Source: Survey on support for students with disabilities at universities, etc., by JASSO

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Group Interview

In addition to the “Survey on support for students with disabilities at universities, etc.”, Group Interview of the support for students with disabilities has been conducted since 2016 in order to get a better understanding of the conditions that cannot be grasped using only numerical data. The findings are compiled as a report and published on our website.

Reasonable Accommodation Handbook - For staff and faculty supporting students with disabilities

The “Guide for Staff and Faculty Supporting Students With Disabilities” is filled with information on disabilities, and was created to serve as a reference for universities and other such institutions setting up disabled student support systems. The guide was published in March 2018 after the contents had been redesigned and the name had been changed based on the “Study Group on Support for Students with disabilities (Second Summary)” that was compiled by MEXT in March 2017. It went on sale from March 2019.

JASSO publicizes such information through seminars and its website.

Case collection on preventing and resolving disputes involving students with disabilities

In response to the enforcement of the “Act on Eliminating Discrimination against Persons with Disabilities,” JASSO has been gathering and analyzing cases of prevention and resolution of disputes from universities and local governments across the country since 2016. These are published on its website that students with disabilities from any university can consult. In addition to disclosing basic knowledge and reference cases for responding appropriately to issues, there is also a web column written by experts on the prevention and resolution of disputes.

Seminars on Understanding and Supporting Students with Disabilities

To explain the basic principles when providing reasonable accommodations for students with disabilities, seminars are being held for universities that do not have students with disabilities or are not seeing their efforts progress as expected.

Seminars on supporting students with disabilities by specialized themes

As major subjects that each university, etc. should work on, seminars are being held targeted at universities and other institutions on the theme of specialized matters to support students with disabilities, which are described in the “Study Group on Support for Students with disabilities (Second Summary)” compiled by MEXT.

Training for Development of Staff in Charge of Support for Students with Disabilities

Through a curriculum based on lectures and exercises, this training aims to develop the staff in charge of support for students with disabilities. This workshop is divided into a basic program for learning fundamental knowledge, improvement of responses, etc., and an advanced program for the improvement of expertise of each faculty and staff member in charge of support for students with disabilities as well as practical application.

Workshops on Support for Students Mental Health and Development

These workshops will promote further enhancement of the mental health safety net for students at universities, etc., through lectures, group work and others on the issues and needs concerning students’ mental health and the support for their development so that faculty and staff in charge of support for students will gain expertise and know-how and improve their practical application.

Consultation through the Learning Support Network for Students with Disabilities

JASSO executes initiatives in response to various consultations from universities, etc., nationwide pertaining to learning support for students with disabilities through the Learning Support Network for Students with Disabilities*, which aims to improve the learning support system for students with disabilities.

*Schools represented at: Sapporo Gakuin University, Miyagi University of Education, University of Tsukuba, University of Toya, Nihon Fukushi University, Doshisha University, Keio University, Gakuin University, Hiroshima University and University of Teacher Education (Fukoku; affiliated institutions: Tsukuba University of Technology, National Institute of Special Needs Education and National Rehabilitation Center for Persons with Disabilities)

Collection, Analysis, and Provision of information on Student Life and Student Support Efforts at Universities, etc.

For the purpose of obtaining data on the living situations of students in Japan, JASSO conducts ‘Survey on Student Life’ and investigates the student support efforts at Universities, etc. Based on these various research activities, best practices are introduced for urgent issues that have occurred at Universities, etc.

Survey on Student Life

The survey on student life across Japan is conducted every two years in order to obtain basic information to enhance student life support measures.

Survey on Efforts for Student Support at Universities, etc.

JASSO conducts the survey on efforts for student support at universities, junior colleges and colleges of technology every two years in order to grasp the needs pertaining to student support.

Seminar on Pressing issues Concerning Student Life

Based on various research activities, good case studies are introduced for the solution of urgent issues that have occurred at universities, etc. (until 2018 it was known as the “Seminar on Understanding and Responding to Risks Related to Student Life.”)

Participants: University administrators and faculty members in charge of student support service

Past Themes

<table>
<thead>
<tr>
<th>Year</th>
<th>Theme</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2019</td>
<td>Career Education for International Students</td>
</tr>
<tr>
<td>FY2018</td>
<td>Financial literacy required for today's students.</td>
</tr>
<tr>
<td>FY2017</td>
<td>Reduction of adult age by partial revision of the Civil Code; Consumer education sexual orientation: promotion of understanding various sexual identities</td>
</tr>
<tr>
<td>FY2016</td>
<td>Consumer education, human rights violations/harassment, substance abuse prevention, sexual violence</td>
</tr>
<tr>
<td>FY2015</td>
<td>Dealing with issues of university students concerning part-time jobs</td>
</tr>
<tr>
<td>FY2014</td>
<td>Preventing trouble accommodating the use of social media</td>
</tr>
<tr>
<td>FY2013</td>
<td>Current status of damage and measures taken against fraudulent businesses</td>
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<tr>
<td>FY2012</td>
<td>Measures for dropouts, leave of absence and students refusing to attend</td>
</tr>
<tr>
<td>FY2011</td>
<td>Measures related to suicide, drinking and cult groups</td>
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<tr>
<td>FY2010</td>
<td>Education for disaster prevention, and support for student volunteers</td>
</tr>
<tr>
<td>FY2009</td>
<td>Prevention of drug abuse</td>
</tr>
</tbody>
</table>
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Note: This survey was started by MEXT in FY1965 and has been conducted in cooperation between JASSO and MEXT since FY2004. FY2014: “A National Study of Student Engagement in Bachelor Degree Programs in Japan” of the National Institute for Educational Policy Research has been conducted (excluding students of graduate schools).

In 2018, JASSO also conducted the trial survey on student life at colleges of technology and specialized training colleges (post-secondary courses) (Survey on Student Life in colleges of technology) Survey on Student Life in specialized training colleges publication.

Seminars on Understanding and Supporting Students with Disabilities

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As well as conducting various surveys on student support, JASSO also conducts publicly open research (JASSO Research).

*The results are available on the following website:

Publicly open research

Investigating projects that contribute to the promotion of student support (JASSO Research) [Every year]
Based on research donations, the survey is conducted through open call participants such as young researchers (established in FY2018).

<FY2020 Themes>

- Research Study on Transition Support for Students with Disability
- Financial Support Programs for PhD students in U.S. Higher Education
- University admission support for students in the International Baccalaureate (IB) programmes
- Application of Network Science and Machine Learning for Learning Support in TOBITATE Study Abroad Program
- Research on the academic retention support for international students in professional training college: Through comparison with Ken-Designated training college
- Generalization of suicide prevention education program for university students: "CAMPUS"
- The Effects of Scholarship Programs and Career Development on the First Job
- Why JASSO Scholars Still Have Part-time Work: Work Disincentive Effect of Student Financial Aid in Japan
- Recasting the Japanese scholarship system: How does post-school scholarship loan or benefit affect current dispensers?
- Factors Influencing Employment and Career Development of South & South-East Asian Students in Japan

Survey on Student Life

- Survey on Student Life [every two years]
  A survey on student life such as student life expenses, incomes, scholarships, etc., of university students.

- Surveys on International Students
  - Annual survey of international students in Japan [every year]
    A survey on the enrollment of international students in universities, etc., in Japan as of May 1.
  - Survey on international students' career and academic degrees [every year]
    A survey on the careers of international students after graduation and the academic degrees received by international students at graduate schools in Japan.
  - Survey on Japanese students studying abroad [every year]
    A survey on the conditions of Japanese students studying abroad for the purpose of education, research, learning activity, etc.
  - Survey on the acceptance of international students [every year]
    A survey on the number of international students accepted by universities, etc. in Japan in the year concerned.
  - Survey on international students enrolled in short-term educational programs [every year]
    A survey on the acceptance of international students for short-term education programs of less than six months at universities, etc. in Japan without the aim of earning degrees.
  - Lifestyle survey of privately-financed international students [every two years]
    A survey on the typical lifestyle of privately-financed international students studying in Japan.
  - Follow-up survey on Japanese students who have studied abroad [as necessary]
    A survey on the motivation for studying abroad, the sense of accomplishment, the methods of gathering information on studying abroad, career options after studying abroad, etc., of Japanese students who have studied abroad.

Surveys on International Students

Surveys on Scholarships

- Surveys on scholarship programs implemented in Japan [every three years]
  A survey on the scholarship programs provided by schools, local public organizations, private organizations, individuals, etc. in Japan.

- Survey on attributes of the scholarship loan recipients [every year]
  A survey on the attributes of the persons in receipt of scholarship loans from JASSO.

Surveys on Student Support Conducted by Universities, etc.

- Survey on support for students with disabilities at universities, etc. [every year]
  A survey on the enrollment of students with disabilities in universities, junior colleges and colleges of technology, and the support for them.

- Survey on efforts for student support at universities, etc. [every two years]
  A survey on the efforts for student support at universities, junior colleges and colleges of technology.

Others

- JASSO Annual Report [every year]
  JASSO’s activity record is introduced via various data every year.

JASSO provides the latest information on student support through its website, social media, and e-mail newsletters.

Website

- JASSO Website (portal)
  https://www.jasso.go.jp/en/
- Scholarship Programs for Japanese Students
  - Scholarship Loan and Repayment Simulation
    https://simulation.sas.jasso.go.jp/simulate
  - Scholarship Funding simulator
    https://scholar.funding.simulator.jasso.go.jp/
  - Scholar Net Personal
    https://scholar-net.sas.jasso.go.jp/
- Support Programs for International Students
  - "Study in Japan" Website
    https://www.studyinjapan.go.jp/en/
  - 抜英-Japan Scholarships for Study in Japan
    https://yugaku.jasso.go.jp/
  - TOBITATE! Young Ambassador Program
    https://tobitate.mext.go.jp/

SNS

- Twitter @JASSO_general
- YouTube JASSO channel
- Facebook
  - Student Exchange Department @jasso.studentexchange
  - Indonesia office @JASSO.indonesia
  - Malaysia office @JASSO.Malaysia
  - Thailand office @JASSO.Korea
  - Vietnam office @JASSO.Vietnam
- Email Newsletters
  - Japan Alumni eNews (Email newsletter for international students)
    [Subscription] https://www.jasso.go.jp/en/study_j/enews/ [Sent on the 10th of each month.]

Facility Guide

Located within Tokyo International Exchange Center, Plaza Heisei is a facility equipped for the functions of academic exchange, such as international conferences, lectures, academic meetings, and concerts.

Conference facilities

- International Conference Hall
  Floor Space: 571m²
  Number of Seats: 479 (279 on the 1st floor, 200 on the 2nd floor)
  This facility can be used for a variety of purposes such as meetings, lectures, symposiums, and concerts; the chairs on the first floor can be stored and the space can be used for roundtable conferences.
- Media Hall
  Floor Space: 136m²
  Number of Seats: maximum 102 (movable)
  This facility can be used for meetings, lectures, symposiums, concerts, poster sessions, etc.
- Conference Rooms
  Five Large and small rooms
  These rooms can be used for not only independent conferences, but division meetings of the International Conference Hall or the Media Hall.

- Location
  Tokyo Academic Park, 2-2-1 Aomi, Koto-ku, Tokyo 135-8630 Japan
- Inquiries
  Tokyo International Exchange Center, Plaza Heisei Meeting Facility Usage Counter TEL +81-3-5564-3030

International Conference Hall
Plaza Heisei

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2020-2021 Japan Student Services Organization

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- Factors Influencing Employment and Career Development of South & South-East Asian Students in Japan

### Surveys on Student Life

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  A survey on student life such as student life expenses, incomes, scholarships, etc., of university students.

- **Surveys on Student Life** [every year]
  A survey on the enrollment of international students in universities, etc., in Japan as of May 1.

- **Survey on international students’ career and academic degrees** [every year]
  A survey on the careers of international students after graduation and the academic degrees received by international students at graduate schools in Japan.

- **Survey on Japanese students studying abroad** [every year]
  A survey on the conditions of Japanese students studying abroad for the purpose of education, research, learning activity, etc.

- **Survey on the acceptance of international students** [every year]
  A survey on the number of international students accepted by universities, etc. in Japan in the year concerned.

- **Survey on international students enrolled in short-term educational programs** [every year]
  A survey on the acceptance of international students for short-term education programs of less than six months at universities, etc. in Japan without the aim of earning degrees.

- **Lifestyle survey of privately-financed international students** [every two years]
  A survey on the typical lifestyle of privately-financed international students studying in Japan.

- **Follow-up survey on Japanese students who have studied abroad** [as necessary]
  A survey on the motivation for studying abroad, the sense of accomplishment, the methods of gathering information on studying abroad, career options after studying abroad, etc., of Japanese students who have studied abroad.

### Surveys on International Students

- **Annual survey of international students in Japan** [every year]
  A survey on the enrollment of international students in universities, etc., in Japan as of May 1.

### Surveys on Scholarships Programs

- **Survey on scholarship programs implemented in Japan** [every three years]
  A survey on the scholarship programs provided by schools, local public organizations, private organizations, individuals, etc. in Japan.

- **Survey on attributes of the scholarship loan recipients** [every year]
  A survey on the attributes of the persons in receipt of scholarship loans from JASSO.

### Surveys on Student Support Conducted by Universities, etc.

- **Survey on support for students with disabilities at universities, etc.** [every year]
  A survey on the enrollment of students with disabilities in universities, junior colleges and colleges of technology, and the support for them.

- **Survey on efforts for student support at universities, etc.** [every two years]
  A survey on the efforts for student support at universities, junior colleges and colleges of technology.

### Others

- **JASSO Annual Report** [every year]
  JASSO’s activity record is introduced via various data every year.

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**JASSO provides the latest information on student support through its website, social media, and e-mail newsletters.**

### Website

- **JASSO Website (portal)**
  > https://www.jasso.go.jp/en/

- **Scholarship Programs for Japanese Students**
  - Scholarship Loan and Repayment Simulation
    > https://simulation.sas.jasso.go.jp/repayment
  - Scholarship Funding simulator
    > https://thogakokin.simulator.jasso.go.jp/
  - Scholar Net Personal
    > https://scholar-ps.sas.jasso.go.jp/
  - *In Japanese only.

- **Support Programs for International Students**
  - "Study in Japan" Website
    > https://www.studyinjapan.go.jp/en/
  - JASSO Scholarship Information for Studying Abroad
    > https://jysyugaku.jasso.go.jp/
  - TOBITATE! Young Ambassador Program
    > https://tobitate.mext.go.jp/
  - *In Japanese only.

### SNS

- **Twitter**
  > @JASSO_general

- **Facebook**
  - Student Exchange Department
    > @jasso.studentexchange
  - Malaysia office
    > @JASSO.Malaysia
  - Thailand office
    > @JASSO.Korea
  - Indonesia office
    > @JASSO.indonesia
  - Vietnam office
    > @JASSO.Vietnam

### Email Newsletters

- **Japan Alumni eNews (Email newsletter for international students)**
  Monthly newsletter providing mainly those who have finished studying in Japan with information and articles on Japan.
  [Subscription]: https://www.jasso.go.jp/en/study_j/enews/ [Sent on the 10th of each month.]

### Facility Guide

Located within Tokyo International Exchange Center, Plaza Heisei is a facility equipped for the functions of academic exchange, such as international conferences, lectures, academic meetings, and concerts.

**Conference facilities**

- **International Conference Hall**
  Floor Space: 571m²
  Number of Seats: 479 (279 on the 1st floor, 200 on the 2nd floor)
  This facility can be used for a variety of purposes such as meetings, lectures, symposiums, and concerts; the chairs on the first floor can be stored and the space can be used for roundtable conferences.

- **Media Hall**
  Floor Space: 136m²
  Number of Seats: maximum 102 (movable)
  This facility can be used for meetings, lectures, symposiums, concerts, poster sessions, etc.

- **Conference Rooms**
  Five Large and small rooms
  These rooms can be used for not only independent conferences, but division meetings of the International Conference Hall or the Media Hall.

- **Location**
  Tokyo Academic Park, 2-2-1 Aomi, Koto-ku, Tokyo 135-8630 Japan

- **Inquiries**
  Tokyo International Exchange Center, Plaza Heisei Meeting Facility
  Usage Counter
  TEL +81-3-5564-3030
Every year JASSO asks those who have completed repaying their scholarships, volunteers and corporations that understand the importance of supporting students for donations. These are then used carefully for students who have suffered disasters, or intend to study abroad, and so on.

**Donations**

In addition to donating online, where it is possible to do everything from application to Tax incentives

- Donations to JASSO allow for tax deductions for income tax, corporate tax, inheritance tax etc. For example, we have “donation menu” that allows tax deductions on income tax and corporate tax. In addition, JASSO provides information and advice in cooperation with banks on dealing with bequest. For further details, please check ➤ [https://www.jasso.go.jp/about/kihukin/index.html](https://www.jasso.go.jp/about/kihukin/index.html)

- **Medal with Dark Blue Ribbon**

  JASSO is certified by the Cabinet Office as a public service group that can award the Medal with Dark Blue Ribbon to individuals and corporations for their donations. People can be considered for the award if they make a donation of 5 million yen or more; corporations and groups, 10 million yen or more. By applying in advance, you can still be considered even if it takes multiple payments to reach the required figures.

- **Other**

  A letter of appreciation signed by our president will be given to those who donate.

**Messages from donors**

- I am truly grateful for the scholarship funds I borrowed when I was in university and graduate school. I hope that it will be useful for students who are enthusiastic about learning.

- When I was a student, I graduated from university on a Scholarship Program. Now I have reached the age I can repay it.

- When I was a university student, I got help by receiving a scholarship loan from JASSO. I would like to contribute to the help of those juniors.

- I think everything starts from education. I entrust the new era to the young people.

- Although it is a small amount, I applied to show support. When young people can study without worrying, it will come full circle to create a good environment.

- Over 50 years ago, I was able to finish my three years of high school and graduate studies thanks to a scholarship loan I received from JASSO. Thank you very much.

- It would make me very happy if it could be used to aid disaster victims.

- When I was a student, a scholarship helped me. This time, although it is only a small amount, I would like to give back in hopes that it can be put to good use.

- I received aid as a student. I was very grateful back then and I always wanted to give back.

**Benefits to donors**

- **Tax incentives**

  Donations to JASSO allow for tax deductions for income tax, corporate tax, inheritance tax etc. For example, we have “donation menu” that allows tax deductions on income tax and corporate tax. In addition, JASSO provides information and advice in cooperation with banks on dealing with bequest. For further details, please check ➤ [https://www.jasso.go.jp/about/kihukin/index.html](https://www.jasso.go.jp/about/kihukin/index.html)

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- **Other**

  A letter of appreciation signed by our president will be given to those who donate.

**Donation methods**

- **Monthly Donation uses**

  **Support for continuing the education of studies affected by disaster (JASSO subventions)**

  We provide aid (100,000 yen per person) to students whose home or the home of the primary wage-earner of the students was more than 50% destroyed by natural disaster and are facing difficulty continuing their education. For example, in FY2019, we provided financial aid to 1,407 students who had been affected by Typhoon Nos. 15 and 19 so that they can continue their education.

  **Recipient of JASSO subvention: a university student**

  - What I lost in the disaster (food) was huge and I am crushed both mentally and physically, this kind aid I received helped me to look forward and start feeling positive. I will spend it wisely. Thank you very much.

  - Thanks to everyone’s donation, we were able to repair our half destroyed house and minimize the impact on our education. We are now able to participate in scheduled academic conference and conduct research activities. I will always remember what everyone has done and devote myself to my studies. Thank you very much.

  - Thank you very much for the aid. We will use it for part of the costs for underfloor repairs and household goods. Facing a disaster like this when facing the challenge of taking a national examination next year, there were times I had difficulty focusing on my studies; however, I will stay positive and keep striving to make my dreams come true.

  - I lost so much in this disaster but the kindness of everyone has made up for all that I have lost. I am truly grateful for all your support. Thank you very much.

  - Thank you for your warm words. 100,000 yen is a lot of money and I am very grateful. My house sank into two meters of muddy water and my heart sank along with it but with this 100,000 yen I received, I will be able to stay positive. Luckily, I did not get hurt so I will work hard to graduate from college.

  - I have never suffered such huge damage before and in addition I was alone so I suffered both mentally and financially. I watched as some of my friends were unaffected and felt depressed at times. I learned about the JASSO aid from my school and felt a little relieved. I’d like to thank everyone who has donated. I will study harder than before.

  - I was very troubled because I lost so much in the disaster and was not in a good place emotionally so I was very grateful for the aid. With this money, I was able to buy things I need that I lost, as well as really understand just how wonderful the kindness of others is. I am grateful to all who donated. Thank you.

  - I never thought I would ever be a disaster victim. My understanding of disasters has completely changed and I learned how helpful and supportive these donations are. Now I strongly want to actively cooperate in fundraising. Thank you very much.

  - I never thought I would be able to receive so much in aid. After the disaster, I had no idea what to do, I just looked at the textbooks, clothes, my house and all the things that were dear to me that I no longer be able to use and I felt that my existence would disappear. However, many people came to my aid and now I am filled with gratitude. Thank you. I would like to help people in need in future.

- **Japan Public-Private Partnership Student Study Abroad Program (TOBITATE! Young Ambassador Program)**

  Since FY2014, JASSO has offered scholarships and provided pre- and post-training in an effort to dispatch Japanese students abroad. The goal is to reach 10,000 students in within 7 years (Please refer to page 22).

- **Contact for student support donations related inquiries**

  **Inquiries on Student Support Donations**

  Foundation Office, Policy, Planning and External Relations Department

  10-7 Chiyogaharuketcho, Shinjuku-ku, Tokyo 162-8412

  TEL +81-3-6743-3185

  **Inquiries on donations for the “TOBITATE! Young Ambassador Program”**

  Private Finance Division, Global Human Resource Development Department

  3-2-2 Kasumigasaki, Chiyoda-ku, Tokyo 100-8959 (Public-Private Joint Initiative Headquarters for Overseas Education Promotion in MEXT)

  TEL +81-3-6734-4930
Donations

Every year JASSO asks those who have completed repaying their scholarships, volunteers and corporations that understand the importance of supporting students for donations. These are then used carefully for students who have suffered disasters, or intend to study abroad, and so on.

Messages from donors

• I am really grateful for the scholarship funds I borrowed when I was in university and graduate school. I hope that it will be useful for students who are enthusiastic about learning.
• When I was a student, I graduated from university on a Scholarship Program. Now I have reached the age I can repay it.
• When I was a university student, I got help by receiving a scholarship loan from JASSO. I would like to contribute to the help of those juniors.
• I think everything starts from education. I entrust the new era to the young people.
• Although it is a small amount, I applied to show support. When young people can study without worrying, it will come full circle to create a good environment.
• Over 50 years ago, I was able to finish my three years of high school and graduate studies thanks to a scholarship loan I received from JASSO. Thank you very much.
• It would make me very happy if it could be used to aid disaster victims.
• When I was a student, a scholarship helped me. This time, although it is only a small amount, I would like to give back in hopes that it can be put to good use.
• I received aid as a student. I was very grateful back then and I always wanted to give back.

Donation methods

In addition to donating online, where it is possible to do everything from application to “Online payment”, donations can also be made via direct deposit. Furthermore, setting continuous donations such as a “Monthly donation” is possible to donate a fixed monthly amount via credit card.

Benefits to donors

• Tax incentives
  Donations to JASSO allow for tax deductions for income tax, corporate tax, inheritance tax etc. For example, we have “donation menu” that allows tax deductions on income tax and corporate tax. In addition, JASSO provides information and advice in cooperation with banks on dealing with bequest.

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  • What I lost in the disaster (flood) was huge and I am crushed both mentally and physically, this kind aid I received helped me to look forward and start feeling positive. I will spend it wisely. Thank you very much.
  • Thanks to everyone’s donation, we were able to repair our half destroyed house and minimize the impact on our education.
  • We are now able to participate in scheduled academic conference and conduct research activities.
  • I will always remember what everyone has done and devote myself to my studies. Thank you very much.
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